



Noel-Baker Academy

A L.E.A.D. Academy

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Dear Parents/Carers,

On Tuesday 11th September and Wednesday the 12th September we will be welcoming your children back to Noel-Baker Academy after, what I hope has been, a restful summer.

As outlined in the parents' meeting before the holiday and my letter to you on the 26th July there are a number of changes to the way in which the Academy will operate moving forward. These are outlined below and will take effect as of Tuesday 11th September.

Morning entrance to the Academy:

The Academy site will open at 8:30am. Staff will be on hand to direct and support students from this time.

Please note that all students are expected to arrive to the Academy with the correct equipment (a pen, pencil and ruler as a minimum) and in the correct uniform. Students who arrive without the correct uniform will be placed in isolation until their uniform has been corrected.

Year 7:

Students will enter the Academy site through the gate next to the Novus centre (SVB) where a senior member of staff will greet them and check uniform and equipment. They will make their way straight to their form room in the Novus centre where they will be greeted by their tutor and expected to read in silence until their daily PSHE lesson begins.

Please can all year 7 students remember to bring a reading book with them for the start of term.

Years 8 & 9:

Students will enter the Academy site through the MUGA gate. They will proceed through the multi-purpose pitch and through the gate on to the playground. They will enter the school building through the green entrance door at the rear of the building, where a senior member of staff will greet them and check uniform and equipment. They will make their way to their form room (year 8 in the green area and year 9 in the yellow area) where they will line up, in silence, ready to be greeted by their form tutor and begin their daily PSHE lesson.

Years 10 & 11:

Students will enter the Academy site through the side gate, next to the boiler house. They will proceed straight into the building through the red entrance at the front of the building, where a senior member of staff will greet them and check uniform and equipment. They will make their way to their form room (year 10 in the red area and year 11 in the blue area) where they will line up, in silence, ready to be greeted by their form tutor and begin their daily PSHE lesson.

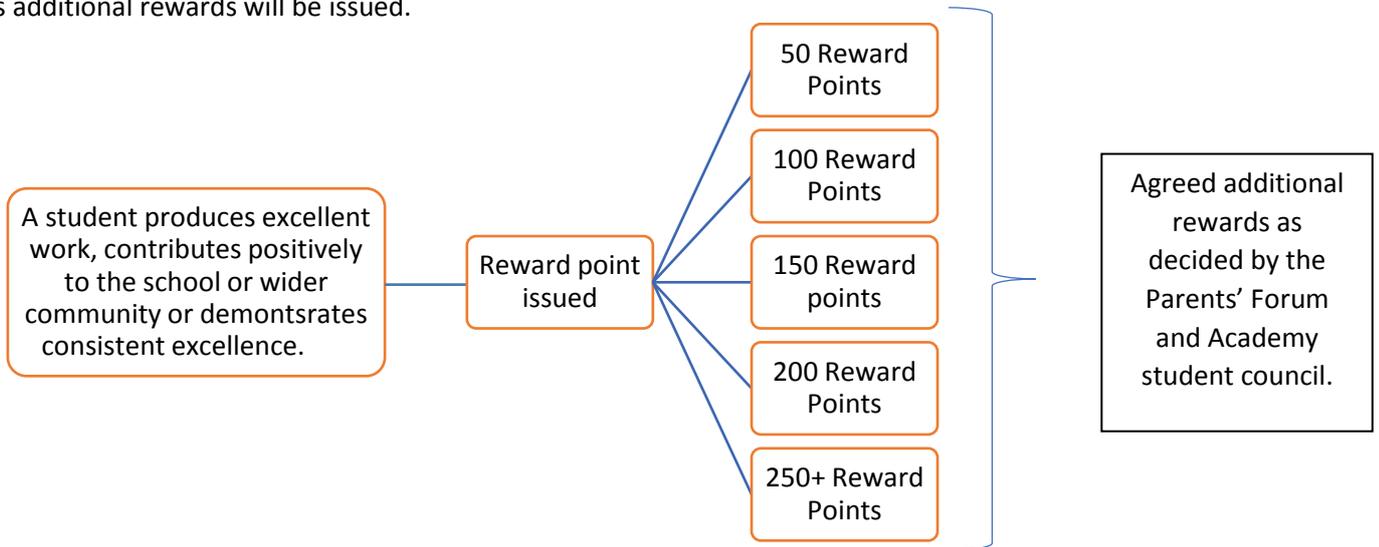
Rewards, consequences and sanctions:

In my letter to you on the 26th July I outlined the Academy's school rules. As explained in my letter, and at the Parents' meeting on 24th July, there are some significant changes to the way the school systems will work.

Rewards:

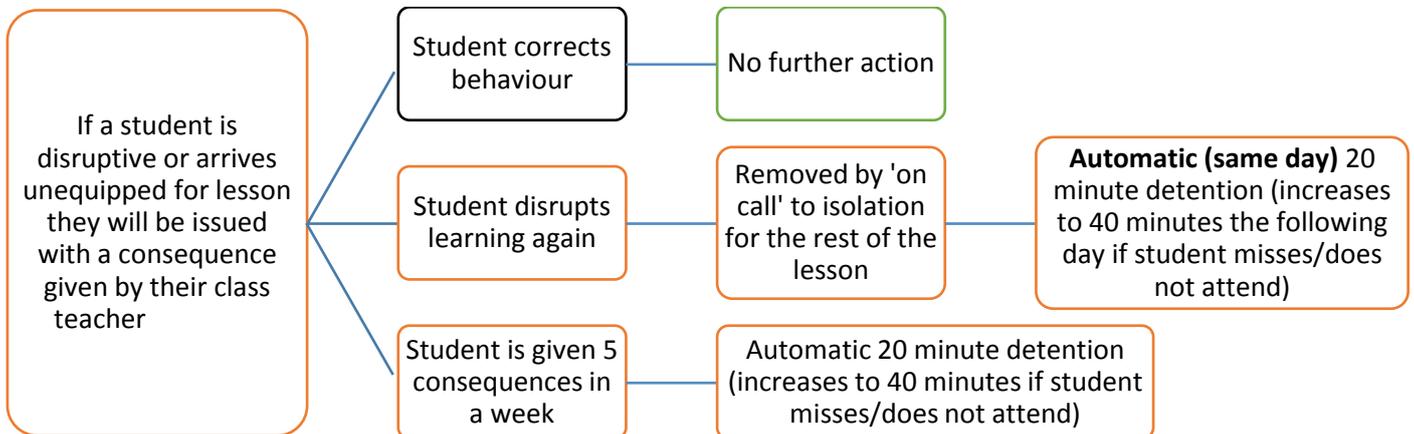
We believe that the Academy reward system should be used to provide a positive and rewarding culture that will help to enable all students to achieve their potential. We believe that it is important that we recognise students' success and efforts through consistent, meaningful and positive rewards.

The Academy will therefore use the rewards system below to reward and recognise student's achievements. Each reward carries an agreed number of achievement points and when pupils achieve an agreed threshold of achievement points additional rewards will be issued.



Consequences:

The Academy's consequence system is outlined in the diagram below:



Sanctions:

Detentions:

Parents will receive a courtesy text message to confirm that their child has been/will be detained for not meeting Academy expectations. Parents/Carers will be notified of detentions as soon as possible after the need for a detention arises. If a student is in detention, parents will be notified by text between 12.30-3.30p.m.

If a student fails to complete the 20-minute detention they will have a 40-minute detention on the following day.

Failure to attend this detention will result in the Academy using a different sanction: this is likely to be internal/external exclusion.

Parents/Carers cannot opt students out of detentions and parental consent is not required in order to issue students with a same day detention.

The only time a detention will be rearranged or amended will be as a result of a safeguarding, medical or legal need. This will require the permission of a senior member of staff. This applies to all students regardless of any arrangements made with the Academy in previous academic years.

A full summary of detentions and what the law allows can be found in section 5.3 of the Academy Behaviour Policy (<https://www.noelbakeracademy.co.uk/images/Policies/Behaviour-policy-03-09-18.pdf>).

Isolation

If a student is removed from a lesson for disruption they will be placed in the isolation room for the remainder of that lesson. The student will be required to complete a behaviour reflection and correction exercise as well as pre-prepared revision from the subject they have been removed from.

Internal and External Exclusions

Serious incidents and persistent disruption of learning may result in an internal or external exclusion. Details of the Academy's policy regarding exclusions can be found here:

<https://www.noelbakeracademy.co.uk/images/Policies/Behaviour-policy-03-09-18.pdf>

Parents' Forum

Thank you to all of the parents who have emailed to express an interest in joining the forum. We will be inviting two parents to represent each year group.

Please note that, for data protection reasons, we cannot accept group emails nominating or naming specific parents or groups of parents to join the forum. If you would like to join the forum, please email Kate McNab (PA to the Headteacher) before Friday 21st September 2018.

The forum will meet once a half term on the dates below:

- Thursday 11th October 2018
- Thursday 29th November 2018
- Thursday 24th January 2019
- Thursday 28th March 2019
- Thursday 23rd May 2019
- Thursday 11th July 2019

The first three days of term

As set out in my letter of 26th July, the first three days of term all lessons will be given over to a behaviour and expectations “re-boot” programme. This means that all lessons will be focused entirely on re-setting the Academy’s behaviour expectations and systems. An outline of our Academy rules and expectations can be found here <https://www.noelbakeracademy.co.uk/images/Policies/Behaviour-policy-03-09-18.pdf>

Finally, I would like to thank all parents for their continued support of the Academy. I look forward to working with you all over the coming months and years.

Ann Donaghy

Head Teacher