

Year 7 Catch Up Premium Strategy Statement

1. Summary information					
School	Noel- Baker Academy				
Academic Year	2017-2018	Total catch up premium budget	£22000	Date of most recent catch up premium review	Oct 2017
Total number of pupils in year 7	277	Number of pupils eligible for catch up premium	112	Date for next internal review of this strategy	Jan 2018

2. Year 7 catch up premium cohort		
	Number of pupils	KS2 Mean score
Literacy only	99	93
Numeracy only	89	94
Literacy and numeracy	88	94
3. Desired outcomes <i>(desired outcomes and how they will be measured)</i>		Success criteria
A.	Improved progress and achievement of Year 7 pupils in English.	Year 7 pupils to achieve in line with all students nationally in English.
B.	Improved progress and achievement of Year 7 pupils in mathematics.	Year 7 pupils to achieve in line with all students nationally in mathematics.
C.	Improve rates of attendance for the CUP cohort.	A minimum increase of 2% in the attendance of CUP pupils by the end of 2017.

4. Planned expenditure					
Academic year		2017- 2018			
A. Literacy					
Desired outcome	Chosen action / approach	Success Criteria	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved progress and achievement of Year 7 pupils in English.	Dedicated staffing for English to allow for small group support. Yr12/13 support during P7.	Use of GL NGRT and English testing three times per academic year to ensure academy strategies to promote rapid progress to ensure pupils reach at least age- related expectations and beyond.	English support teachers to undertake bespoke intervention, including dedicated leader. Groups developed and allocated in response to progress data.	SHO GEV SSO	Review after every assessment point and GL testing. £13313.28
Improved progress and achievement of Year 7 pupils in English.	Pupils to access Success Maker and other intervention support packages such as Lexia, Accelerated Reader as a core curriculum entitlement to ensure adaptive interventions. (already costed in PP budget).	Pupils to achieve in line with all students nationally in English and that no gap exists between CUP pupils and their peers.	Staff development to ensure teachers understand how to use Success maker and other support packages.	SSM SHO OLT CPD	Review after every assessment point and GL testing. Already costed in PP strategy budget.
Total budgeted cost					£13313.28

B. Numeracy					
Desired outcome	Chosen action / approach	Success Criteria	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved progress and achievement of Year 7 pupils in mathematics.	Dedicated staffing for Maths to allow for small group support. Yr12/13 support during P7.	Use of GL maths testing three times per academic year to ensure academy strategies to promote rapid progress to ensure pupils reach at least age- related expectations and beyond.	Bespoke intervention, including dedicated leader. Groups developed and allocated in response to progress data.	OLT DSU DGR	Review after every assessment point and GL testing. £8619.39
Improved progress and achievement of Year 7 pupils in mathematics.	Pupils to access Success Maker and other intervention support packages as a core curriculum entitlement to ensure adaptive interventions.	Pupils to achieve in line with all students nationally in mathematics and that no gap exists between CUP pupils and their peers.	Staff development to ensure teachers understand how to use Success maker and other support packages.	OLT DSU DGR	Review after every assessment point and GL testing. Already costed in PP strategy budget.
Total budgeted cost					£8619.39