



## Rationale

At Noel-Baker leadership is about motivating, inspiring and directing people so that they work together to achieve a common goal. We believe that leadership is integral to lifelong learning and we want our students to learn the art of teamwork, effective communication and how to achieve success effectively.

At Noel-Baker leadership starts with understanding our core principles of Lead, Empower, Achieve and Drive. We believe it is important for our students to be a part of re-writing our story and shaping our future. We believe that all members of our community should be capable of exercising leadership in different contexts and starting in the academic year of 2019/2020 we will be giving students the opportunity to be part of the student leadership team. This team will be made up of a Head boy and girl, from year 11; a Deputy Head boy and girl from year 10 and a team of prefects from all years. Students will have the opportunity to share with a selection panel their vision for our school and what they can do to ensure that vision is realised.

## Mechanisms

**LEAD** – All student leaders have a duty to model the highest standards of appearance and behaviour. This includes, but is not limited to:

- Wearing full school uniform correctly at all times.
- Using and promoting the Academy principles of SHAPE, STEPS, SLANT and PRESENT.
- Receiving no negative behaviour points.
- Actively engaging with the school's co-curricular programme.
- Lead and manage a school council so that students' opinions can be shared with the academy's leadership team.

**EMPOWER** – In order to empower the student body student leaders will:

- Lead and manage a school council so that students' opinions can be shared with the academy's leadership team.
- Attend and take an active part in school events including open evenings.
- Be responsible for planning, promoting and running charity events.
- Working with our feeder Primary schools to help the transition process.

**ACHIEVE** – Student leaders will be expected to work hard and make good progress in their academic studies. They will be expected to model a good work ethic which will include, but is not limited to:

- Arriving at all lessons and meetings on time
- Exhibiting high standards of Literacy.
- Producing work of a high standard in all lessons.
- Meeting all homework and coursework deadlines.
- Becoming mature global citizens and working with the wider community.

**DRIVE** – Students will help drive the school's success by:

- Encouraging all students to follow the academy expectations
- Challenging students' lack of respect for the school and its core principles in an appropriate manner
- Drive forward high standards and work in partnership with all stakeholders

## Lead Staff

Carol Groves and Kate Barron- Associate assistant head teachers for KS3 and 4.

Alistair Lumber-Pastoral Lead Yr 11

Lucy Southern- Pastoral Lead Yr 10

Philip McDonagh- Pastoral Lead Yr 9

Diana Scott- Pastoral Lead Yr 8

Michelle Morgan- Pastoral Lead Yr 7

**Links** – This strategy runs in conjunction with the following documents:

\*NBA Behaviour policy

## AIP Linked Outcomes

Quality of Education	Behaviour and Attitudes	Personal Development	Leadership and Management
	P2, P4,P6,P7	P4, P5,P6, P8, P9, P10	