



# Noel-Baker Academy Special Educational Needs Newsletter

*Autumn Term 2019*

Dear Parents, Carers and Students.

I would like to warmly welcome all new students to Noel-Baker Academy and to all existing members a big welcome back and a huge well done on what has been an amazing start to this academic year. Last year was a fantastic year; we celebrated numerous achievements and successes and it was wonderful to see so many of our students attain their personal targets. This year brings new challenges and goals and I am confident that our students will work hard, experience new things and take on big challenges.

As always the SEND team are here to support you in any way we can. Next half term will see the start of our SEND coffee mornings and work exhibition days. All students have a member of staff who is their keyworker who will be there to support you and will be your first point of contact.

Thank you for your continued support and I look forward to developing our positive relationship.

With Kind Regards,

Sarah Leach (Previously Sarah Brown)  
Assistant Headteacher/SENCO

# Meet the Team!

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**Mrs S Leach- SENCO**

I oversee the day-to-day running of the SEN faculty!



**Mrs C Jones  
Deputy SENCO**

I am a point of contact for parents and I organise all the paperwork!



**Mrs D Sudar  
Intervention Lead**

I deliver Maths intervention and provide support in lessons.



**Miss N Hinchcliffe  
Exams Concessions/Intervention Lead**

I am a TA for Literacy, English and exam concessions!



**Mrs S Ghafoor  
Intervention Lead**

I deliver English and Maths intervention and provide support in lessons.



**Mrs H Pole  
Intervention Lead**

I deliver intervention and I am the ASD co-ordinator.



**Mrs L Sutcliffe  
Intervention Lead**

I deliver intervention and provide support in lessons.



**Miss J Smart  
Intervention Lead**

I look after the library and provide support in lessons.



**Mrs S Pashley  
Intervention Lead**

I deliver intervention and Provide support in lessons.



**Mr S Hibbert  
Intervention Lead**

I provide support in lessons.

## Top Tip Box

**The importance of a good night sleep**  
Obtaining healthy sleep is important for both physical and mental health. It can also improve productivity and overall quality of life.

**TIP 1** – Make sure that your child does not have access to technology at bed time.

**Tip 2** - Steer clear of food that can be disruptive right before sleep eg. fatty or fried meals, citrus fruits, and carbonated drinks.

**TIP 3** - Exercising for as little as 10 minutes of aerobic exercise, such as walking or cycling, can drastically improve sleep quality.

## Afterschool Enrichment

Noel-Baker are offering an exciting range of after school Enrichment opportunities throughout the week starting on Monday 5<sup>th</sup> November 3.10-4.00pm.

Monday	Tuesday	Wednesday	Thursday
Homework Drop in	Homework Drop in	Homework Drop in	Homework Drop in
Life skills	Literacy Intervention	Handwriting	Maths Intervention
Art Therapy			

# Attendance

Good attendance at school is important for the academic progress, social interaction with peers and the opportunity to participate in clubs and try new activities.

Academic studies have shown a direct link between attendance and progress towards GCSE grades. 19 days of school missed per year (attendance of 90%) equals one GCSE grade dropped on average.

## 100% Attendance

A massive congratulations to the following students who currently have 100% attendance so far this year:

Daniel Adcock	Aleasha Gordon	Kai Palmer
Halle Allsop	Emily Griffin	Luke Pilling
Louis Anthony	Emelia Hardy	Reid Rawson
Ella Armstrong	Katy Hibbert	Ashleigh Reed
Joseph Buckingham	Jolie Hilton	Adam Riley
Kurtis Burrows	Chenille-Brodie Hyde	Leighton Shaw
Lucas Carter	Angel Ingram	Baljinder Singh
Craig Clarke	Lewin Ingram	Joshua Smith
Nancy Clulow	Dean Ironmonger	Alfie Stockwell
Daniel Crute	Martin Jackaman	Kate Suttling
Liam Donlan	Pavel Kimbaras	Jake Swierczek
Daniel Edwards	Connor Knowles-Wyles	Nathan Thompson
Thomas Fogg	Jayden McDonald	Luke Trimmer
Thomas Foster	Paige Meredith	Ilyan Vrapı
Joseph Moore	Courtney Monk	Kyle Walker
Normunds Neimanis	Ellie Newbold	Demi Wheway
James Palmer	Harry Oakley	Sophie Woolis

# Our new Sensory Room

In September we opened the doors to our new sensory room. A sensory room is a specially designed room which combines a range of stimuli to help individuals develop and engage their senses. These include lights, colours, sounds, sensory soft play objects, aromas all within a safe environment that allows the person using it to explore and interact without risk.

A sensory room can help those who have learning difficulties, developmental disabilities or sensory impairments learn to interact with the world around them, but in a safe environment that builds up their confidence and their ability. Some students have access to the room as part of their intervention groups with the Inclusion Team and other students can utilise this if they are having a bad day to regulate their emotions.



# Star of the Half Term

Congratulations to the following students for achieving Star of the Term!

Y7- Leighton Shaw  
Y8- Thomas Foster  
Y9- Kyle Walker  
Y10- Ben Chandler  
Y11-Luke Trimmer



## Student Information Files

Ensuring that all pupils with SEN have an Student Information File is one of our key priorities.

This handy document is a snapshot of each learner, containing vital information which is accessible to all staff as well as outside agencies working with the child.

If you would like to know more about your child's SIF or would like a copy then, please do not hesitate to contact your key Worker or our deputy SENCO Caroline Jones on [carolinejones@noelbakeracademy.co.uk](mailto:carolinejones@noelbakeracademy.co.uk)

Student Information File - Noel-Baker Academy

Teacher: .....

Date of birth: Year group: Tutor group:	<b>Description of Need</b> ADHD SEMH	<b>Code Of Practice Stage/Reading Age/Prior Attainments:</b> <ul style="list-style-type: none"><li>• SEN code - E</li><li>• Reading age - 7.07</li><li>• LPA</li></ul>
<b>What you may notice:</b> <ul style="list-style-type: none"><li>• I struggle to stay focused in lessons.</li><li>• I struggle with my handwriting.</li><li>• I can sometimes struggle with my speech.</li><li>• I may turn off switches that are not in use as this can distract me.</li><li>• I may talk a lot if I feel comfortable with you.</li></ul>	<b>My Targets:</b> <ul style="list-style-type: none"><li>• To stay focused in class.</li><li>• To stay in all lessons.</li><li>• To attend Maths, English and handwriting clubs.</li><li>• Use my quick exit card and 5 mins early pass.</li><li>• Use my zones of regulation cards.</li><li>• Use my white board to make notes during lessons.</li></ul>	<b>Strategies you could try:</b> <ul style="list-style-type: none"><li>• To check my understanding throughout the lesson.</li><li>• Providing additional support/help on a mini white board.</li><li>• To provide sentence structures where appropriate.</li><li>• To break information down into small chunks.</li><li>• Please talk to me before issuing me with a C1/C2 and explain what I have done so I can stop.</li></ul>

### Access Arrangements:

- All room
- Reader

# Homework tips for your child with Autism

## Why might your autistic child find homework hard?

Your child might be having difficulty because:

- They find it too difficult, become frustrated and then don't want to work at home.
- They may not understand why they have to do work for school when they're at home.
- It might not be clear to them what work needs to be done if they have difficulty with processing instructions or writing, and are not supervised when recording homework.
- They may be tired after a long day at school or there may be too many distractions at home
- for them to concentrate.
- They may have difficulty with organising, sequencing and prioritising tasks and may misjudge how long to spend doing homework.
- They may feel that the work has to be perfect, and struggle to begin a task because of anxiety.

## Support your child with motivation:

Your child may have difficulty transferring working at school to home. Visual supports can really help autistic children to be more focused, a visual timetable that extends to your child completing homework can be helpful.

Try using a motivator, item or activity that your child really likes, and include a picture/symbol of it on a visual timetable that your child can follow. For example, this could show 'homework first, then computer time' as this may encourage them to start homework.

It also helps to use positive words of encouragement when your child is working well, especially if your child is anxious about the homework. Reward and encourage small steps by using targeting and specific praise.

# Homework tips for your child with Autism

## Think about when and where to do homework:

The best time to start homework will depend on your child. You may want to give them some time for a break after the school day, rather than going straight into starting homework. Or you could try starting straight after school.

You may wish to start homework before a preferred or fun activity, using a visual timetable to show your child what will be happening. It can help to do homework at the same time each day so it becomes part of a routine.

If possible, keep an area of your home free for your child to use to do their homework. It might help to set up a desk or table that they can work at. Ideally, it should be away from any distractions like the television. It helps if you ask other siblings not to interrupt them while they are working. Let your child know you are available if they need your help.

## Help them with organisation and timing:

If your child finds it difficult to concentrate on work for a long time, you may need to sit with them first to help keep them focused. You could start by getting them to work for just a short time and then build up gradually. It could help to use a timer to show how long they need to spend on the homework.



Develop routines  
Increase vocabulary  
Reduce anxiety

## Support available to you

Sunshine Support is a local Derby organisation that supports parents who have children with SEN.

They have weekly cuppa and chats on various days and venues from 9.30 - 11.30 am.

1. First **Thursday** of every month is in Spondon at **Just one more Cafe** - Sitwell Street.
2. Second **Tuesday** of every month is at **Mad Hatters** in Findern.
3. Third **Friday** of every month is a **Marks and Spencers** INTU city centre.
4. Last **Thursday** of every month is at **Nourish 44**, King Street in Belper.



**SUNSHINE SUPPORT**

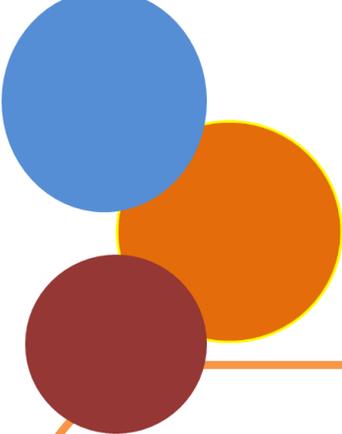
Additional Educational Needs advice & support for Parents

The Local Offer tells you what support is available for children and young people with special educational needs (SEN) and/or disabilities, and their families. The Local Offer has been developed in close partnership with Family Voice and with a wide range of service providers.

Please click here to be taken to the Derby Local Offer: <https://www.derby.gov.uk/education-and-learning/special-education-needs-disabilities/>



Derby's  
**SEND**  
Local Offer



# *The SEN department invites you to...*

***Noel-Baker Academy SEN Coffee Morning  
with the focus of Anxiety***

***Friday 15<sup>th</sup> November 2019***

***10.00 -11.00 am***

Come along and join the SEN department for a coffee and a chat! We will be focusing on anxiety.

We will be focussing on how anxiety can have a negative impact on students well-being. We will discuss how we are supporting students in the Academy and strategies that you could use to support your child at home.

There will be an opportunity for you to ask questions and to seek advice and support from other like-minded parents.

Please indicate below if you are able to attend and return to Reception or email the Deputy SENCo on [carolinejones@noelbakeracademy.co.uk](mailto:carolinejones@noelbakeracademy.co.uk)

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## **Reply slip SEN Coffee Morning (Please return to Reception)**

**Name of parent:**

**Name and form of student:**

I/We can attend the Coffee Morning on Friday 15<sup>th</sup> November.

(delete as appropriate)

Signed: \_\_\_\_\_ Date: \_\_\_\_\_