



Noel-Baker Academy
A L.E.A.D. Academy

Curriculum Booklet 2020

Pathway A





Curriculum Booklet 2020

Pathway A

Who can offer advice?

Mrs A Donaghy	Headteacher
Mrs K Richardson	Deputy Headteacher
Mr S Leach	Deputy Headteacher
Mrs S Leach	Assistant Headteacher
Miss S Howard	Assistant Headteacher
Mrs C Pedlar	Assistant Headteacher
Mr M Taylor	Assistant Headteacher
Mr R Oliver	Associate Assistant Headteacher
Miss K Barron	Associate Assistant Headteacher
Mrs C Groves	Associate Assistant Headteacher
Mr P McDonagh	Pastoral Lead for Year 9

Year 9 Form Tutors:

Mr C Walker	Mr D Pender
Mrs Z Blount	Mrs D Dunbar
Mrs N Whitaker	Mrs Wensley
Mrs Y Bryan	Miss G Evans

...and of course subject teachers and parents/carers



Important Message

Dear Student,

The transition from Key Stage 3 to Key Stage 4 is an important time in a student's life. For the first time you are being asked to make decisions about some of the subjects which you will study. These decisions will affect the career path which you take in the future as well as the options available to you post-16.

At Noel-Baker Academy, we are committed to supporting you to make the best decisions, so that you have the most appropriate curriculum moving forwards.

The Year 9 Curriculum and Parents' Evening on **Tuesday 4th February 2020** will give you the opportunity to gather information. You need to know what you can achieve, what the demands of the course are and what you can do with particular subjects. Talk to teaching staff, members of the Senior Leadership Team, parents and Year 10 and 11 students who will help you with this important decision.

You may choose a subject because you are good at it, enjoy doing it or need it for a career. It is absolutely fine not to be sure what career path you want to take, and even if you feel sure now, you may well change your mind in the future.

The best advice is to choose a range of subjects which will keep lots of doors open to you. Look for subjects you enjoy and can do well in, but remember that sometimes you should pick something because you need it, even though you might not enjoy it as much as something else.

Once the academic year starts in September it will not be possible for you to change subjects. Listen carefully to the advice you are given and don't be frightened to ask if you are unsure of anything.

We are always here to help.

Noel-Baker Academy



At Noel-Baker Academy, all students on Pathway A will follow the English Baccalaureate (EBACC). The EBACC is a government-led initiative to ensure that young people's options stay open for further study and future careers. The EBACC is made up of the subjects which are considered essential to many degrees and open up lots of doors. Research shows that a pupil's socio-economic background impacts the subjects they choose at GCSE, and that this determines their opportunities beyond school. A study by the UCL Institute of Education shows that studying subjects included in the EBACC provides students with greater opportunities in further education and increases the likelihood that a pupil will stay on in full-time education. Sutton Trust research reveals that studying the EBACC can help improve a young person's performance in English and maths. The government's ambition is to see 75% of pupils studying the EBACC subject combination at GCSE by 2022, and 90% by 2025

WHAT SUBJECTS ARE COMPULSORY?

English Language and English Literature, Mathematics, Triple Science and Spanish are all compulsory subjects. Every student on Pathway A will be entered for these examinations at the end of Y11. Students will study for five lessons a week in English (to gain both English Language and Literature is two GCSE's), four lessons in Mathematics (one GCSE) and five lessons in Science (to gain at least two GCSEs). Every student will gain GCSE's in these three subject areas.

PSHE and RS are also compulsory and will be delivered during the academic day during Daily PSHE lessons. In addition to this, every student will undertake two lessons a week of practical physical education. Whilst these do not result in a formal qualification, they are a core element of the curriculum and allow students to maintain regular physical activity to support their health and wellbeing throughout the two years and to develop the knowledge, skills and attributes they need to manage their lives, now and in the future to help students stay healthy, safe and prepare them for life and work in modern Britain.

HOW MANY SUBJECTS CAN I OPT FOR?

Students following Pathway A will make 2 option choices.

Their first option comprises either geography or history. This is part of the government-led drive to improve access to post-16 and post-18 options—pupils who study the English Baccalaureate (English, maths, science, a language and either history or geography) are significantly more likely to achieve higher post-16 grades as well as achieving more rounded and well-suited post-18 qualifications. This means that pupils do not specialise too early in their lives and therefore they can take longer to establish the direction they want their career pathway to go. At Noel-Baker we not only agree with and support the government's drive, but believe that a student cannot achieve their potential without knowing the world around them and where they have come from. Understanding the knowledge that has proceeded them and the legacy which they have inherited.

The final, open option is comprised of a wide variety of subjects which pupils can choose from. Some of these, such as Drama and Food, can be chosen to continue studying for years 10 and 11, but some subjects, such as Sociology and Business Studies, have not been studied previously. With all subjects it is important to ask the teachers for their advice and for the pupil to find out exactly what the course entails to see whether it is the right choice moving forwards.



As a central part of the English Baccalaureate, languages are a key skill pupils need for their future. At Noel-Baker Academy, we are passionate about pupils studying languages yet you have heard all the reasons why some people don't learn languages, many of these founded on long-held myths and misconceptions. The truth is, in today's increasingly interconnected and interdependent world, proficiency in other languages is a vital skill that gives you the opportunity to engage with the world in a more immediate and meaningful way—whether in your neighbourhood or thousands of miles away—while better preparing you to compete and succeed in the global economy.

Connect! - One of the most rewarding aspects of the human experience is our ability to connect with others. Being able to communicate with someone in his or her language is an incredible gift. Bilinguals have the unique opportunity to communicate with a wider range of people in their personal and professional lives.

Advance Your Career—Language skills can be a significant competitive advantage that sets you apart from your monolingual peers. They are among the top eight skills required of *all* occupations—no matter your sector or skill level—and the demand for bilingual professionals is rising exponentially. In fact, between 2010 and 2015, the number of U.K. job postings specifically geared toward bilingual candidates *more than doubled*. Employers are seeking professionals who can communicate seamlessly with customers in new and expanding overseas markets, as well as serve and sell to a large foreign-born population here at home.

Feed Your Brain—The many cognitive benefits of learning languages are undeniable. People who speak more than one language have improved memory, problem-solving and critical-thinking skills, enhanced concentration, ability to multitask, and better listening skills. They switch between competing tasks and monitor changes in their environment more easily than monolinguals, as well as display signs of greater creativity and flexibility. If that weren't enough, as we age, being bilingual or multilingual also helps to stave off mental aging and cognitive decline.

Strengthen Your Decision Making—Studies show that decisions made in your second language are more reason-driven than those made in your native language. Contrary to popular assumptions, when we deliberate in a second or third language, we actually distance ourselves from the emotional responses and biases deeply associated with our mother tongue. The result? Systematic and clear-headed decisions based on just the facts.

Boost Your Confidence—Any language learner can attest to making his or her share of mistakes while discovering a new language—often in front of an audience. It's a necessary part of the learning process! Learning a language means putting yourself out there and moving out of your comfort zone. The upside is the amazing sense of accomplishment you'll feel when conversing with someone in their native language.



THE APPLICATION/ CURRICULUM CHOICE FORM

The application process will take place online and you will show us which subjects you would prefer, with two reserve subjects. It is an application form because you are applying to join a class and by completing it you are saying that you will apply yourself to the work.

The timetable will be designed to give as many students their choices as possible, but there are limitations:

- Your work in subject areas to date;
- The equipment available;
- The class sizes;
- The level of examination work;

The subjects are arranged in order to satisfy current requirements of the National Curriculum and offer a broad, balanced and sensible package. The final decision about choices of subjects will be made by the academy in the light of student and parent wishes, progress of students and suitability of courses.

You must accept that occasionally, some students will not get all the choices they make. We may need to recommend that you choose another subject rather than the one you have chosen. Parents/carers can always contact the academy should they wish to discuss curriculum choices further.

IMPORTANT DATES TO NOTE

1. Tuesday 4th February 2020
2. Friday 14th February 2020

Y9 Curriculum Evening

Curriculum request Form to be completed by students and handed in to tutors by this date.



HOW DO I CHOOSE WHICH SUBJECTS TO TAKE?

Consider the following:

Your abilities

It is important that you choose subjects at the level with which you will be able to cope. Think about the subjects you are doing at the moment:

- Which are you good at?
- Are there any you find difficult?
- All subjects need certain skills if you are to succeed at them.
- What are your best skills and with which subjects do these fit?

Your Future Career

When choosing subjects, you need to be aware of the subjects that particular jobs may need, but some people worry too much at this stage about the subjects they choose being relevant to a job. You will probably change your mind about what you wish to do in the next few years. Many of the jobs which exist now were not invented 10 years ago. Having flexibility and a good balanced education is the only way to prepare for them.

Will I be successful in the subjects I choose?

Year 10 and 11 are difficult, but exciting years. You are moving forward towards your career choices and beginning to refine the subjects you choose to take. In order to be successful, you need to work hard so it is important you make the right choices for you at this vital transition into KS4. Choose carefully spending time considering your subjects.

- Read this booklet describing each course;
- Talk to subject staff about your ability/skill level and if it is an appropriate course for you;
- Talk to subject staff about the course and what it entails;
- Talk to your parents/carers;
- Consider what subjects you enjoy.

Please remember these important points when choosing your subjects: -

Do choose subjects that you enjoy and/or have the skills required to be successful;

Do choose subjects that match your learning style;

Do choose the level that suits your progress so far;

Do not choose a subject because it is what your friends are doing;

Do not choose a subject because you like the teacher.



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Course Leader: Mr J Linekar

Examination Board: AQA

English is invaluable for your future, no matter what you are aiming for. A good command of the spoken and written word will help you every day of your life. Whatever you end up doing, English is a 'must have' subject for college, university, work and life!

WHAT WILL I STUDY?

You will achieve two GCSE qualifications for English: English Language and English Literature. You will study a range of topics including Shakespeare, a 19th-century novel, poetry from different eras and non-fiction texts. You will also have the opportunity to write creatively.

All examinations are tier-less, meaning that there is no limit to the grade you can achieve!

HOW WILL I BE ASSESSED?

This qualification will be assessed through two written examinations at the end of year 11, both of which are compulsory. All texts in this examination will be unseen.

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1: Explorations in creative reading and writing	<ul style="list-style-type: none"> In Section A, you will answer four compulsory questions about one single, unseen text that was written in the 20th or 21st century. In Section B, you will answer one compulsory question from a choice of two that asks you to write creatively from a given stimulus. 	1 hour 45 minutes	June 2022	50
Paper 2: Writers' view-points and Perspectives All tasks will be linked thematically.	<ul style="list-style-type: none"> In Section A, you will answer four compulsory questions about two unseen texts taken from different eras, including the 19th century: one shorter question, two longer questions that ask you about both texts and one extended question that will ask you to compare aspects of both texts. In Section B, you will be asked to write a specified non-fiction text in which you will be asked to present your own point of view about a given subject. 	1 hour 45 minutes	June 2022	50

SPEAKING AND LISTENING – NON-EXAMINATION ASSESSMENT

The skill of presenting points of view and responding to questions will be assessed by your teacher. It remains a compulsory component of the qualification but will not form part of your final grade. Instead, it will be a separate endorsement on your certificate.

PROGRESSION PATHWAYS

- Entry onto an A level English course.
- You could use your knowledge and skills to enter the world of work.
- English skills open several doors in many areas.

The communication skills you learn are required in any line of work you choose to take.

CAREERS

Sports Journalist, Lawyer, Film Director, Public Relations Executive, Fashion Journalist, Author, Newsreader, Politician, Actor, Architect, Creative Director, Scriptwriter, Teacher, Customer Service, Retail and many, many more!



Course Leader: Mr J Linekar
Examination Board: AQA

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All examinations are tier-less, meaning that there is no limit to the grade you can achieve!

HOW WILL I BE ASSESSED?

This qualification will be assessed through two written examinations at the end of year 11, both of which are compulsory. All texts in this examination will be closed book, meaning that you are not allowed to take a copy of the texts you have studied in to the exam.

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1: Shakespeare and the 19th Century Novel	<ul style="list-style-type: none"> In Section A you will answer one question on 'Romeo and Juliet'. You will be required to write in detail about an extract from the play and then to write about the play as a whole. In Section B you will answer one question on 'A Christmas Carol' You will be required to write in detail about an extract from the novel and then to write about the novel as a whole. 	1 hour 45 minutes	June 2022	40
Paper 2: Modern texts and poetry	<ul style="list-style-type: none"> In Section A you will answer one essay question from a choice of two on the play 'An Inspector Calls'. In Section B you will answer one comparative question on one named poem printed on the paper and one other poem from the 'Power and Conflict' poetry anthology. In Section C you will answer one question on one unseen poem and one question comparing this poem with a second unseen poem. 	2 hours 15 minutes	June 2022	60

PROGRESSION PATHWAYS

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 - You could use your knowledge and skills to enter the world of work.
 - English skills open several doors in many areas.
- The communication skills you learn are required in any line of work you choose to take.

CAREERS

Sports Journalist, Lawyer, Film Director, Public Relations Executive, Fashion Journalist, Author, Newsreader, Politician, Actor, Architect, Creative Director, Scriptwriter, Teacher, Customer Service, Retail and many, many more!



Course Leader: Mr D Green

Examination Board: Edexcel

Mathematics is an essential qualification for all students to gain. Many courses and jobs require you to have a basic mathematical understanding and ability.

WHAT WILL I STUDY?

Student will study the following topics throughout their GCSE:

- Number
- Algebra
- Ratio
- Geometry
- Probability and Statistics.

HOW WILL I BE ASSESSED?

This qualification will be assessed through three equally weighted written examinations at the end of year 11, all of which are compulsory.

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1	Non-calculator paper	1 hour 30 minutes	June 2022	33.3
Paper 2	Calculator paper	1 hour 30 minutes	June 2022	33.3
Paper 3	Calculator paper	1 hour 30 minutes	June 2022	33.3

SKILLS REQUIRED

Throughout this course you should develop skills in the following areas:

- develop fluent knowledge, skills and understanding of mathematical methods and concepts
- acquire, select and apply mathematical techniques to solve problems
- reason mathematically, make deductions and inferences and draw conclusions
- comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.

CAREERS

Nursing, Teaching, Engineering, Finance and Clerical jobs. Students who do not achieve a good pass are required to re-sit the qualification post 16. Many universities will not offer place to students who have not achieved this level.



Course Leader: Mrs E Swallow

All students will study Triple Science. Science is the key to life long learning. Problem solving, logical thinking and curiosity are all skills promoted by the study of the sciences. The abilities learned in science lessons - to analyse, evaluate and predict - feed in to aspects of all other subjects and into everyday life. Science is regarded highly by educators and employers alike.

WHAT WILL I STUDY?

You will achieve three GCSE qualifications. One in Biology, one in Chemistry and one for Physics.

Biology looks into aspects of the natural world from plants and animals to medicinal technology and science. Chemistry covers the fundamental building blocks of all matter and how an understanding of these allows us to develop industry.

Physics studies the Universe and how everything inside it interacts, from the quantum particles that control your smart phone to the to the enormous stars you see at night.

HOW WILL I BE ASSESSED?

This qualification will be assessed through two written examinations per subject at the end of year 11, all of which are compulsory. For Chemistry and Physics, inserts containing some information are provided.

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Biology	<ul style="list-style-type: none"> Paper 1: Cell biology; Organisation; Infection and re- sponse; and Bioenergetics. Paper 2: Homeostasis and response; Inheritance, varia- tion and evolution; and Ecology. 	Both papers 1 hour 45 minutes	June 2021	100 of 1 GCSE
Chemistry	<ul style="list-style-type: none"> Paper 1: Atomic structure and the periodic table; Bond- ing, structure, and the properties of matter; Quantitative chemistry, Chemical changes; and Energy changes. Paper 2: The rate and extent of chemical change; Organ- ic chemistry; Chemical analysis, Chemistry of the atmos- phere; and Using resources. 	Both papers 1 hour 45 minutes	June 2021	100 of 1 GCSE
Physics	<ul style="list-style-type: none"> Paper 1: Energy; Electricity; Particle model of matter; and Atomic structure. Paper 2: Forces; Waves; Magnetism and electromag- netism; and Space physics. 	Both papers 1 hour 45 minutes	June 2021	100 of 1 GCSE

Required Practical –

The skills needed in scientific investigations will be assessed in your exam papers, there will be a minimum of 15% of marks allocated to questions on practical's.

PROGRESSION PATHWAYS

- Entry onto an A level science course.
- You could use your knowledge and skills to enter the world of work.
- Science skills open several doors in many areas.

The investigative and analytical skills you learn are re-
quired in many careers and highly valued by most em-
ployers.

CAREERS

Doctor, Veterinarian, Nurse, Engineer, Architect, Teacher, Mechanic, Aero-
space Technician, Microbiologist, Anaesthetist, Zoologist, Finance, Com-
puter Programmer, Gaming Consultant, Food Standards Officer, Product Mar-
keting, Academic Researcher, Forensic Scientist and many more.



Course Leader: Mr C Walker

Examination Board: AQA

Have you enjoyed the subject at KS3 and are keen to learn more through a more detailed examination of different themes? Are you curious about past events in history and people who have influenced history so that you understand how the world got to the point that it's at now and how it will continue to develop in the future? If so, GCSE History is the course for you.

WHAT WILL I STUDY?

Through studying GCSE History you will be able to answer key questions such as; why do wars happen? Why do we have a welfare system?

Covering a range of topics from recent European history to medicine through time and Norman England, History helps to develop students' understanding and skills of society and culture through looking at the past.

HOW WILL I BE ASSESSED?

This qualification will be assessed through two written examinations per subject at the end of year 11, all of which are compulsory.

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1: Understanding the modern world.	Section A: The Period Study— Germany 1890-1945 Democracy and Dictatorship Section B: Wider Depth Studies— Conflict and Tension 1918-1939	2 hours	June 2022	50
Paper 2: Shaping the Nation	Section A: Thematic Study—Britain Health and the People Paper 2: Section B: Depth Study— Norman England 1066-1100	2 hours	June 2022	50

SKILLS REQUIRED

- A great independent learner who enjoys reading a number of different sources of information.
- You need to be able to write detailed explanations so that you can focus on answering questions that examine issues of usefulness, significance, comparisons and interpretations.
- You will need to enjoy recalling and revising a wide range of information as there are a number of different subjects that you will be studying such as the 'Germany' and the 'Health and the People in Britain'.

PROGRESSION PATHWAYS

- Entry onto an A level history course.
- You could use your knowledge and skills to enter the world of work.
- Employers value history as a qualification because of its academic nature

CAREERS

Journalism, Law, Business, Politics, Archaeology, Marketing, and Teaching.



WHAT WILL I STUDY?

Students will study three units:

- Living with the physical environment
- Challenges in the human environment
- Geographical applications and skills

Topics within these units include: the Challenge of Natural Hazards, Physical Landscapes in the UK, the Living World, Urban Issues and Challenges, the Changing Economic world, the Challenge of Resource management and researching a geographical issue. All students will go for 2 days fieldwork.

Course Leader: Ms L Berridge

Examination Board: AQA

This course will be suitable for you if you have an interest in the world in which you live. Our world is ever changing and geography provides the knowledge and understanding to help students interpret and prepare for the future.

The syllabus covers a diverse range of topics which will ensure a breadth of understanding of major global issues, many of which are driving workplace opportunities. These include global commerce, trade and industry, environmental responsibility, the management of resources and a deeper understanding of global interdependences.

As a result of the course you will understand the importance of informed decision making as you will know the impact choice has on our globe.

HOW WILL I BE ASSESSED?

Assessment – the course is 100% exam based and includes three papers.

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1	Living with the physical environment	1 hour 30 minutes	June 2022	35
Paper 2	Challenges of the human environment	1 hour 30 minutes	June 2022	35
Paper 3	Geographical applications	1 hour 15 minutes	June 2022	30

SKILLS REQUIRED

Successful geographers have enquiring minds. The ability to be able to apply core literacy and numeracy is a core requirement. The desire to learn and to explore different locations, topics, cultures and scales is also required.

PROGRESSION PATHWAYS

- A-Levels Geography
 - Getting a job and on an apprenticeship.
- Geography graduates from university are consistently rated as extremely employable due to transferable skills and knowledge.

CAREERS

A sample of career paths include: diplomat, political analyst, economic development professional, GIS specialist, utilities manager, coastal management, civil engineering, planning, pollution analyst, disaster manager and environmental consultant.



Course Leader: Mr R Davis
Examination Board: OCR

GCSE Business studies is a course which will suit students who have a keen interest in the world of business. If you have an awareness of current affairs and what is going on in the world, enjoy carrying out your own research, enjoy problem solving and decision-making and are an independent learner then this is the course for you.

HOW WILL I BE ASSESSED?

This course is 100% examination. There are two written exams at the end of the course. The exams will consist of a mix of data response, short answer, extended writing and scenario based questions.

WHAT WILL I STUDY?

- The role of business enterprise and entrepreneurship
- Business ownership
- The role of Marketing, including the marketing mix and market research
- The role of Human Resources, including communication in business, recruitment and selection, training and development and motivation
- The impact of the legal environment of businesses, including employment law and consumer law
- Production and quality assurance
- The role of the finance function, including sources of finance, break-even and cash flow
- The impact of the external environment on business - ethical, environmental, economic and globalisation

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1	Business activity, marketing and people.	1 hour 30 minutes	June 2022	50
Paper 2	Operations, finance and influences on business.	1 hour 30 minutes	June 2022	50

SKILLS REQUIRED

- English skills and mathematical skills
- Research skills
- Problem solving and decision-making skills
- Evaluation skills
- Independent learning
- Team work and leadership skills
- These are all skills that will help you in the world of work

PROGRESSION PATHWAYS

- A-Levels, and other level 3 courses, in Business
- Getting a job and on an apprenticeship.
- Being an Entrepreneur

The good thing about Business is that it keeps your options open, both for further study and for your chosen career.

CAREERS

There are a huge range of job possibilities open to you, such as retail, administration, manufacturing, accountancy, banking, insurance, education, health care and marketing to name a few. This course will help provide you with the knowledge and skills to set up and run your own business.



Course Leader: Ms Barron

Examination Board: AQA

If you are confident in a practical setting, can design and make products within a time frame, can use scientific principles to aid your understanding and can work well within controlled conditions, with the patience and commitment to realise your ideas then Food preparation and nutrition is the course for you.

HOW WILL I BE ASSESSED?

The course is assessed in a variety of ways. 50% Written examination (100 marks) 50% Food investigation task (30 marks) and Food preparation task (70 marks)

WHAT WILL I STUDY?

Students will study Food Preparation and Nutrition as a specification which sets out the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. The majority of the specification will be delivered through preparation and making activities. Students must be able to make the connections between theory and practice to apply their understanding of food and nutrition to practical preparation.

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Exam	Students are assessed on their theoretical knowledge of food preparation.	1 hour 45 minutes	June 2022	50
Non-exam assessment	<ul style="list-style-type: none"> A compulsory practical investigation where Students' understanding of the working characteristics, functional and chemical properties of ingredients . 	Written report of 1500-2000 words, including photographic evidence of the investigation	November 2021– May 2022	15
	<ul style="list-style-type: none"> Food Preparation assessment in which students will prepare, cook and present a final menu of three dishes within a single period of no more than three hours, planning in advance how this will be achieved. 	Written or electronic portfolio including photographic evidence. Photographic evidence of the three final dishes must be included.		35

SKILLS REQUIRED:

You will need many skills to be successful in this course, the most important ones are good quality written skills, creativity and practical skills.

PROGRESSION PATHWAYS

- Entry onto level three food courses
- Diplomas in food
- Food technology will also give you valuable life skills for when you come to live independently.

CAREERS

Food Technologist, Nutritional Therapist, Food Quality Manager, Food Product Developer, chef, leisure industry.



Course Leader: Mrs M Jefferson

Examination Board: AQA

In our global society, having a second language has become more important than ever. Companies can now access the world more easily and having an employee with a second language is highly valuable to them so learning a Language will open more doors to you. In addition, learning

HOW WILL I BE ASSESSED?

These qualifications will be assessed through four equally weighted examinations at the end of year 11. Each paper covers one skill as detailed below. The examinations are longer if you sit the higher paper. You must sit all papers at the same level (higher or foundation).

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1	Listening—responding to a recorded script and answering the questions mainly in English.	35 minutes (F) 45 minutes (H)	June 2022	25
Paper 2	Speaking—three speaking tasks: a role play, a photo card discussion and a general conversation.	7-9 minutes (F) 10-12 minutes (H)	May 2022	25
Paper 3	Reading—A range of reading comprehension activities to be answered in English, non-verbal forms and	45 minutes (F) 60 minutes (H)	June 2022	25
Paper 4	Writing—Producing two pieces of writing in response to bullet point instructions given and a translation.	60 minutes (F) 75 minutes (H)	June 2022	25

SKILLS REQUIRED

You will have to recall vocabulary and apply grammar structures and tenses. In addition, you will be required to practise speaking in the chosen target language in lessons. There will be regular set homework on a website called Quizlet so you can revise vocabulary through games at home.

PROGRESSION PATHWAYS

- Entry onto an A level Spanish course.
- Business studies pathways often prefer candidates who have a second language.

CAREERS

Business, working abroad, travel and tourism industry, interpretation, teaching.

More broadly speaking, Languages has been classed as a subject facilitator which means it is recognised as valuable by any university whatever career you may want to embark on later on in life.



Course Leader: Mr S Ogleby

Examination Board: OCR

Would you like to work towards opportunities which may assist in gaining an apprenticeship course? Have you got an interest in how things work and how to solve a design issue? Have you got a creative, inventive and innovative imagination? Do you enjoy both practical and design challenges? OCR National Awards in Engineering Design is suitable for students who are interested in solving problems using the design process, creative innovation and practical areas of study. The course focuses on applying the Design principles, using iterative processes and CAD to solve design problems, providing workable solutions. This course will help you to understand the processes of Engineering Design and how market requirements inform client briefs. Through material exploration, product deconstruction/ analysis and design activities you will develop skills in researching, computer modelling and model making learning how products are developed and how design engineers communicate design ideas effectively.

WHAT WILL I STUDY?

Students will learn about the following :

- Design briefs, design specifications and user requirements
- Product analysis and research
- Developing and presenting engineering designs
- 3D design realization
- Engineering materials, processes and production
- Computer-aided manufacturing
- Understanding and applying iterative design processes.
- Creativity and imagination
- Design and make prototypes
- Solve real and relevant problems,
- Consider own and others' needs, wants and values

HOW WILL I BE ASSESSED?

Please see below:

MODULE	ELEMENTS	ASSESSMENT	DATE	%
R105:	R105: Understanding core principles including the design cycle, specifications and user requirements . 1hr Written paper– Examination – 60 marks	1 hour	2020/2021	25%
R106:	Analysis of a Product including deconstruction, Researching suitable materials/ finishes and manufacturing processes	Centre assessed tasks OCR moderated Approx 10–12 hours – 60 marks	2020/2021	25%
R107:	Portfolio of developed ideas , using CAD and Engineering working drawings	Centre assessed tasks OCR moderated Approx 10–12 hours – 60 marks	2021	25%
R108	Producing a 3D design realisation and conceptual working model understanding the manufacturing processes	Centre assessed tasks OCR moderated Approx 10–12 hours – 60 marks	2021	25%

SKILLS REQUIRED

- Innovative and creative thinking skills.
- Resilience when solving difficult problems.
- Ability to meet deadlines.
- Able to work independently and manage a project.
- Enjoys working in a practical environment with different tools, machinery, and processes.
- ICT skills to develop a professional portfolio of work.
- Good problem solving skills.

CAREERS

Engineers and technicians are among the most in-demand jobs in the world. Below are just a selection of careers you could venture into:

Civil Engineering, Architecture, Robotics, Building Surveyor, Infra structure, Military equipment designer, Aerospace Design, new Gadget Designer, Engineering Designer, Automotive Engineering, Electronic Engineering, Sports Engineering, Maintenance Technician, Chemical Engineering, Computer Engineering, Nuclear Engineering, Petroleum Engineering and many more.

PROGRESSION PATHWAYS

- A-Levels, and other level 3 courses, in Design technology
- Employment or on an apprenticeship.



Course Leader: Mrs H Macleod

Examination Board: AQA

You will enjoy this course if you are interested in society and current sociological issues related to topics such as education, family, crime and social policies.

This course will develop your knowledge and understanding of the different functions these perform and factors that can affect achievement and an individual's decision.

HOW WILL I BE ASSESSED?

This qualification will be assessed through three equally weighted written examinations at the end of year 11, all of which are compulsory.

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1	The Sociology of families and education.	1 hour 45 minutes	June 2021	50
Paper 2	The sociology of crime and deviance and social stratification	1 hour 45 minutes	June 2021	50

SKILLS REQUIRED

- Good communication skills.
- Empathy
- Be able to independently research different aspects of the course – exploring and debating different sociological issues.
- To keep up to date with current sociological issues and make judgements and draw connections between the different topics.

PROGRESSION PATHWAYS

- Entry onto an A level sociology course.
- You could use your knowledge and skills to enter the world of work.

CAREERS

Teaching, Social Work, Law, Counselling, Community Education, Information Management, Human Relations, Sociologist.



Course Leader: Mr D Pender
Examination Board: EDEXCEL

To do well in this subject you should have an interest in Art and Design, enjoy drawing and painting and be prepared to create designs and samples using a wide range of materials and processes and techniques.

HOW WILL I BE ASSESSED?

This qualification will be assessed through evidence in portfolios and the final pieces you have created.

WHAT WILL I STUDY?

Two folders are created throughout the course, a coursework folder and an examination folder. The coursework folder is developed throughout year 10 and one term of year 11 and constitutes 60% of the overall grade. The examination folder is started in the Spring term of year 11 and follows a theme given by the examination board, the folder constitutes 40% of the final grade and culminates in a ten hour practical examination. Both folders contain investigation of the artwork by established artists and artwork produced by the student. Students must also produce written work exploring the theme, analysing artwork and explaining their personal response to the project.

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Component 1	<ul style="list-style-type: none"> Students create a personal portfolio of work that demonstrates the knowledge, understanding and skills. This component allows students opportunities to: <ul style="list-style-type: none"> o develop and explore ideas o research primary and contextual sources o experiment with media, materials, techniques and processes o present personal response(s) to theme(s) set by the centre. 	No time limit.	Ongoing throughout the course.	60
Component 2	<ul style="list-style-type: none"> You will respond to the theme set by the exam board's assignment paper relating to your subject title, evidencing coverage of all four assessment objectives. 	January-May Final 10 hour exam	May 2022	40

PROGRESSION PATHWAYS

- Entry onto an A level Art or Photography courses.

CAREERS

Film or television work, photography, floristry, hairdressing, landscape gardener, garden designer, theatre and stage design, product design, furniture design, interior designer, architect, illustrator, graphic designer, publishing, games designer, textile and fashion design, teaching/lecturing, self-employed fine artist working in sculpture, paintings, or print, museum or gallery, curator, shop window display, art critic or writer.

DRAMA



Course Leader: Mrs K Sibson
Examination Board: Eduqas

Drama is an exciting subject where you will be able to deepen the knowledge you gained at key stage 3 and to work on developing new skills. We ask for an open mind and the want to be the best you can be.

HOW WILL I BE ASSESSED?

This qualification will be assessed through 2 practical performances, 1 of which will also have a written portfolio of evidence and then a written examination based on a set text and live theatre review at the end of year 11.

WHAT WILL I STUDY?

You will also explore a range of different scripts in different styles to understand their context and then will work collaboratively as part of a group to bring these scripts to life in performance. You will also have opportunity to create your own pieces based on a stimulus and to reflect on the creative process as you go. The practical exams are very demanding and you have to work collaboratively in performance groups. You will also have exciting opportunities to visit the Theatre and see Live Performances, where they develop their analytical and reflective skills and create Live Reviews of the performances they have seen. There is also opportunity in this course for people who are interested in the technical elements of theatre and they can choose a design option for Component 1 and 2 exams.

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Component 1	<ul style="list-style-type: none"> Devising an original piece of theatre based on a stimulus set by the exam board using the techniques of a practitioner or in a particular genre with a portfolio of evidence of between 750-900 words. You will also complete a written evaluation in controlled conditions. 	Time of performance depending on group size will be between 5—16 minutes in length.	Sept—Dec 2021	40
Component 2	<ul style="list-style-type: none"> You will perform two extracts from the same play and perform them to an external examiner. 	20 minutes	January—March 2022	20
Component 3	<ul style="list-style-type: none"> You will answer questions on a set text that we have studied to show your knowledge and understanding of drama and how it is developed and then performed. The second section is a live theatre review where you will evaluate a performance that we have seen, where you analyse how meaning is communicated to the audience. 	1 hr 30 minutes	May—June 2022	40

PROGRESSION PATHWAYS

- Entry onto an A level/Level 3 Drama or Performing Arts course.

CAREERS

Performing, Teaching, Production work, Writing, Drama Therapy, Design in fields such as Costume, Make-up, Lighting, Sound and many more!



Course Leader: Miss F Guest
Examination Board: OCR

Are you willing to learn an instrument and put the effort and time into learning the instrument, both the technique and musical skills to become a musician? Can you work independently and as a member of a team, showing that you can actively engage and participate with others and the work?

Then Music is for you.

HOW WILL I BE ASSESSED?

This qualification will be assessed through two practical performances; a solo performance and an ensemble performance. Two compositions; one a free choice and the other to a brief. Ending with a written listening examination at the end of the two year course.

WHAT WILL I STUDY?

The course consists of three core units; the integrated portfolio requires you to demonstrate an understanding of performing on your instrument with accuracy, technical ability, fluency, musical expression and interpretation. You will also compose a piece of music for your instrument demonstrating compositional devices and instrumental technique specific for your instrument. The practical component requires you to perform on your instrument with others within an ensemble demonstrating an understanding of performing with accuracy, technical ability, fluency, musical expression and interpretation with ensemble awareness. You will also compose a piece of music to a set brief. The listening and appraising examination unit will be studied throughout the course looking at the Four Areas of Study (The Concerto Through Time; Rhythms of the World; Film music; Conventions of Pop) culminating in a listening paper at the end of Year 11.

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Component 1	<ul style="list-style-type: none"> Performance: You will perform a piece chosen by you and on an instrument of your choosing. You will also write a piece of composition in your own choice of style. 	Minimum 4 minutes. Minimum 3 minutes.	Sept—December 2021	30
Component 2	<ul style="list-style-type: none"> Ensemble Performance: You will contribute to an ensemble performance You will write a piece of composition to fulfil a brief set by the exam board. 	Minimum 4 minutes. Minimum 3 minutes.	January—March 2022	30
Component 3	<ul style="list-style-type: none"> A listening exam completed in controlled conditions where you appraise pieces of music from the different areas of study. 	1 hr 30 minutes	May—June 2022	40

CAREERS

Media, such as television, radio or journalism. Music industry, such as music publicist, producer, recording, record labels, agent or management. Arts administration, such as road crew, backstage, grips, management or promotion. Music retail, such as music shop or instrumental repair. Education, such as teacher, lecturer, instrumental teacher or music therapist. Performing, such as soloist, band or a session musician. Composing, such as composer, arranger, song writer or an orchestrator. Music technology, such as recording engineer or producer.

PROGRESSION PATHWAYS

- Entry onto an A level Music or BTEC Level 3 Music course.



Course Leader: Mrs N Whitaker/Mrs L Wensley

Examination Board: AQA

One of the aims of Religious Studies GCSE is to help you become aware of what is going on around you, in this country and in the rest of the world.

Some of the topics studied will be relevant to your own lives, either now or in the future. You will gain knowledge and skills which will be helpful both in your personal lives and also in your chosen career.

You will learn to discuss, reason, justify and evaluate religious and ethical questions. Your own opinions matter!

WHAT WILL I STUDY?

You will study two world religions, Christianity and Islam. Students will learn about key beliefs, worship, lifestyles and festivals within these two religions. The course will also include the study of four philosophical and ethical themes:

1. Relationships and families
2. Religion and life
3. Religion, peace and conflict
4. Religion, crime and punishment

HOW WILL I BE ASSESSED?

2 examination papers. Each paper is worth 50% of the final grade. 96 marks are awarded for each paper (plus 5 marks for spelling, punctuation and grammar (SPaG)).

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Component 1	The study of religions: beliefs, teachings and practices	1 hour 45 minutes	June 2022	50
Component 2	Thematic Studies	1 hour 45 minutes	June 2022	50

SKILLS REQUIRED

- Good communication skills.
- Empathy.
- A great independent learner who enjoys reading and debating topical issues.
- You need to be able to write detailed explanations so that you can focus on answering questions that examine issues of religion and ethics.

PROGRESSION PATHWAYS

- Entry onto A level Religious Studies
- Entry onto any academic course post-16
- University courses of any kind

CAREERS

Any career requiring a graduate qualification e.g. Human Resources; the police force; the army; medical careers such as doctors, midwives or nurses; lawyers; journalists; educational careers, such as teaching; politics; social work; media careers et al.



Course Leader: Mr D Green

Examination Board: AQA

This qualification is for high achieving students, currently on the Higher tier of GCSE Mathematics. It will assess their higher order mathematical skills, particularly in algebraic reasoning, preparing them fully to maximise their potential in further studies at A level.

WHAT WILL I STUDY?

Student will study the following topics:

- Number
- Algebra
- Geometry
- Calculus
- Matrix Transformations
- Geometry

HOW WILL I BE ASSESSED?

This qualification will be assessed through two equally weighted written examinations at the end of year 11, all of which are compulsory.

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Paper 1	Non-calculator paper	1 hour 45 minutes	June 2022	50
Paper 2	Calculator paper	1 hour 45 minutes	June 2022	50

SKILLS REQUIRED

Pupils would be expected to be able to:

- Develop knowledge, skills and understanding of higher order mathematical methods and concepts
- Acquire and use problem solving strategies including the use of algebra as a tool for solving problems
- Select, apply and link mathematical techniques and methods to solve challenging and non-routine problems
- Reason mathematically, make deductions and inferences and draw conclusions
- Interpret and communicate mathematical information in a variety of forms appropriate to the information and context including rigorous use of algebraic argument and formal proof.

CAREERS

Most jobs and careers will need you to use mathematics in some way and it's particularly useful in job families like accountancy, banking and finance, management, environmental sciences, construction, engineering and manufacturing, medical technology, and science and research.



Course Leader: Miss C Sargent

Examination Board: Edexcel

The BTEC Tech Award in Sport, Activity and Fitness allows you to study aspects of the sports and leisure industry. Students will complete coursework in the form of leaflets/ booklets, posters, written reports, presentations, blogs and leadership sessions.

HOW WILL I BE ASSESSED?

There are three components. One is externally assessed and the others are assessed through internal assessment.

WHAT WILL I STUDY?

Component 1: Understand the Body and Supporting Technology for Sport and Activity including the cardiorespiratory system, musculoskeletal system, long term effects of participation in sport and activity, injuries and rehabilitation, use of technology in sport.

Component 2: The Principles of Training, Nutrition and Psychology for Sport and Activity. Including components of fitness, methods and principles of training, nutrition and a healthy diet, motivation, self-confidence and anxiety in sport.

Component 3: Applying the Principles of Sport and Activity including leadership skills and qualities, planning a session, delivering a session, reviewing your session.

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Component 1	Understand the Body and Supporting Technology for Sport and Activity.	Internally assessed coursework.	Throughout	33%
Component 2	The Principles of Training, Nutrition and Psychology for Sport and Activity.	Externally assessed synoptic exam.	Feb/ May 2022	33%
Component 3	Applying the Principles of Sport and Activity	Internally assessed coursework	Throughout	33%

SKILLS REQUIRED:

- Good organisation.
- High attendance.
- Positive attitude to physical activity and theoretical aspects of sport.
- Cooperation with others and teamwork.
- Independence and a responsibility for own learning.
- Confidence in leading others.

PROGRESSION PATHWAYS

- A Level PE
- BTEC Level 3 Sport

CAREERS

A variety of job opportunities in the sport and leisure industries e.g coach, sports development officer, personal trainer, physiotherapist, sports nutritionist, PE teacher.

