

Message from the Headteacher:

Coming soon! We are aware that the school website is slow and cumbersome. Plans are underway to launch a new and improved site and we will keep you informed of our launch date.

The Government is monitoring Coronavirus and taking action at home and abroad. The risk to individuals remains low.

If you or anyone you have been in close contact with has travelled from Asia, especially Wuhan or Hubei Province to the UK in the last 14 days, you should immediately stay indoors and self-incubate (as you would with the flu), and call NHS 111 to inform them of your recent travel to the area. Please follow this advice even if you do not have symptoms of the virus.

Please stress to your children, the vital importance of frequently washing and drying their hands thoroughly using the soap provided, especially after visiting the toilet, entering the Dining Hall or other eating areas within the school. Please advise them to carry tissues to catch their coughs or sneezes, bin the tissue then wash their hands, and avoid touching their faces with unwashed hands.

It does not seem five minutes since I was wishing you all season's greetings, and now here we are at the halfway point in the term. I hope you all have a relaxing break and are looking forward to the lighter nights and hopefully better spring weather.


Safeguarding & Anti-Bullying:

What is the Prevent Strategy? Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes. The Prevent strategy covers all types of terrorism and extremism, including political and religious extremism.

Please see attached leaflet for further information.

Attendance Matters:

Congratulations to Year 7 whose attendance this week was 95.65%.

Also a huge congratulations to Year 7 whose attendance was a massive 97.78% on Thursday 13th February, with only two students absent. Well done Year 7!! 

At Noel-Baker Academy, we know that good attendance is crucial to the future educational success of our students.

Good attendance at Noel-Baker Academy is defined as 97% and above. Students who fall below this level will not be able to fulfil their education potential. It is our mission to ensure that every student has access to a knowledge-rich curriculum and the opportunity to engage positively with the school. It is important to us that all students are able to enjoy a feeling of belonging to their class and school community.

Quality of Education:

Please remember to visit the curriculum part of our website to find out what each subject is teaching for the remainder of the year.

Good luck to our year 11 students who are set to sit their mock examinations over the next couple of weeks. Look out for regular emails outlining key revision techniques and general hints and tips.

Year 10 and 11 now have access to GCSE Pod, an amazing website, with over 5,000 revision pods covering a range of GCSE's - please make sure they access this as often as possible.

Year 7 (Miss Morgan): 64,503 Positive Points... Amazing!

Form of the week: 7K who have over 12,000 positives and have fantastic attendance above 98%! Absolutely brilliant!



Stars of the fortnight:

7N – Madiha Hussain 7O – Kayanna McLean
7E – Lillie Allsop 7B – Marats Sudavs
7A – Finley Evans 7K – Jordan-James Sparkes

Year 8 (Miss Scott):

WELL DONE to 8N for achieving the most positives.

Stars of the fortnight: Katie Daborn and Aaron Pullen for their consistent effort and positive behaviour.

Year 9 (Mr McDonagh):

Form of the week: 9K for their excellent run of being the top form for positive behaviour points.

Stars of the fortnight:

Lauren Howe - excellent achievement in lessons.
Dylan Walters - clear focus on education.
Lucy Keegan - good effort in all lessons.
Aneeqa Hussain - clear focus on learning in lessons.
Isabelle Woolley - excellent effort during lessons.

Year 10 (Miss Southern):

Form of the week: 10A for consistently improving their attendance each week!

Stars of the fortnight: Jakub Marzec - 10B for doing so well on his return to school. Samantha Rosser - 10L, for always being ready with a kind word, smile and positive attitude.

Year 11 (Mr Lumber):

Form of the week: 11N

Star of the fortnight: Bilal Tchassebei for doing a superb presentation on fund raising for the prom.

Facilities Management:

To ensure the safety of our children, all visitors to the Academy must report to Reception.

People who are not Noel-Baker Academy students or staff must not enter the building, playing fields or bike compound without being invited by a member of staff and signing in at Reception.

PSHE:

Week 1:

Year 7: Exercise and Hygiene
Year 8: Peer pressure: Gang culture
Year 9: Careers
Year 10: Relationships - Consent, Sexting & Up skirting
Year 11: Metacognition

Week 2:

Year 7: Medicines
Year 8: Peer pressure: Gang culture
Year 9: Drugs - Cannabis awareness
Year 10: Relationships - Attitudes to sex, Contraception & Alcohol and sex
Year 11: Careers

Thoughts for the Weeks Ahead:

"Don't limit yourself. Many people limit themselves to what they think they can do. You can go as far as your mind lets you. What you believe, you can achieve." *Mary Kay Ash.*

WC 2/03/2020- "If you plan on being anything less than you are capable of being, you will probably be unhappy all the days of your life." *Abraham Maslow.*

Assembly: Do Not Limit Yourself – *Simon Leach.*

Rewards Evening:

We have a limited number of 'solo' photographs of pupils that were taken at the recent Rewards Evening. Please contact katemcnab@noelbakeracademy.co.uk if you would like us to check if there is a photo of your child.

Please note, where photographs have been taken in pairs, we will need to ask for permission first before releasing them to you.

Future Dates for your Diary:

School breaks up for Half Term	Friday 14 th February
Year 8 Parents' Evening	Tuesday 25 th February
Year 11 Mocks	Commence w/c 24 th February
Parents' Forum	Tuesday 3 rd March

Workshops for Parents:

We are delighted to be writing to you to share an exciting opportunity for the community served by both Noel Baker and Merrill Academies.

Supported by the Derby Adult Learning Service, our two schools are excited to be working together to provide a programme of workshops and events aimed at benefitting our community.

We plan to offer a range of evening workshops that will provide valuable support and give guidance to parents in our local area.

Workshops will be held at both Merrill Academy and Noel Baker Academy and will run in partnership with the DAL Centre on Allen Street.

We are writing to you to request ideas and suggestions about what workshops would benefit you the most.

Current suggestions include:

- Home safety awareness.
- Fire safety awareness.
- Basic first aid.
- Quick and easy meals on a budget.
- Accessing Government services, including Universal Credit etc.
- Know your tenancy rights.
- Food and nutrition.
- Local services available to the community.

Please follow the link and complete the online survey, indicating the types of courses you would be interested in:
<https://www.surveymonkey.co.uk/r/KSNQLZW>

The Prevent strategy

What is the Prevent strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes.

The Prevent strategy covers all types of terrorism and extremism, including political and religious extremism.

How does the Prevent strategy apply to schools?

All schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means schools have a responsibility to protect children from extremist and violent views, in the same way we protect them from drugs or gang violence.

Importantly, schools can provide a safe place for pupils to discuss these issues so that they better understand how to protect themselves.

What does this mean in practice?

Different schools will carry out the Prevent duty in different ways, depending on the age of the children and the needs of the community.

Many of the things we already do in school to help children become positive, happy members of society also contribute to the Prevent strategy.

Include information about your school's approach here, for example:

- *Exploring other cultures and religions and promoting diversity*
- *Challenging prejudices and racist comments*
- *Developing critical thinking skills and a strong, positive self-identity*
- *Promoting the spiritual, moral, social and cultural development of pupils, as well as British values such as democracy*
- *Protecting children from the risk of radicalisation, such as using filters on the internet or vetting visitors who come into school*

KEY TERMS

Extremism – vocal or active opposition to fundamental British values such as democracy, the rule of law and tolerance of different faiths and beliefs

Ideology – a set of beliefs

Terrorism – an action that endangers or causes serious violence to a person/people, causes serious damage to property, or seriously interferes or disrupts an electronic system, and is intended to advance a political, religious or ideological cause

Radicalisation – the process by which a person comes to support extremism and terrorism

Frequently Asked Questions

How does Prevent relate to British values?

Schools have been required to promote British values since 2014, and this will continue to be part of the response to the Prevent strategy.

British values include:

- Democracy
- The rule of law
- Individual liberty and mutual respect
- Tolerance of different faiths and beliefs

Isn't my child too young to learn about extremism?

The Prevent strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching children values such as tolerance and mutual respect.

Schools should make sure any discussions are suitable for the age and maturity of the children involved.

Is extremism really a risk in our area?

Extremism can take many forms, including political, religious and ideological extremism. Some of these may be a bigger threat in our area than others.

The intention is to give children the skills to protect them from any extremist views they may encounter, now or later in their lives.

Where to go for more information

Contact the school

If you have any questions or concerns about the Prevent strategy and what it means for your child, please do not hesitate to contact the school.

External sources

The following sources may also be useful for further information:

Revised prevent duty guidance for England and Wales, HM Government (Adobe pdf file)

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/445977/3799_Revised_Prevent_Duty_Guidance_England_Wales_V2-Interactive.pdf

The Prevent duty: advice for schools and childcare providers, GOV.UK – DfE (Adobe pdf file)

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

What is Prevent? Let's Talk About It

<http://www.ltai.info/what-is-prevent/>