

## Rationale

As schools across the country prepare to return to 'full provision' in September 2020 following the Covid 19 pandemic, it is important that we are mindful that a number of factors may still require us to offer remote curriculum delivery with little or no notice. These factors include, but are not limited to, the following:

- \*Individual illness with C-19 symptoms / C-19 / C-19 in the home
- \*Individual students in isolation due to updated advice from PHE around vulnerability to Covid 19
- \*Bubble / school quarantine owing to a school outbreak
- \*Localised lockdowns
- \*National lockdowns.

Remote delivery at Noel-Baker Academy will maintain the same high standards as lessons delivered when the Academy operates 'normal service', and the contingency plans below are driven by this commitment to student learning.

## Noel-Baker Remote Lesson Delivery Contingency Plan

### SCENARIO 1 – INDIVIDUAL STUDENT(S) IN ISOLATION AT HOME OR ABSENT THROUGH ILLNESS – SHORT TERM ABSENCE

For individual students required to isolate at home, access to learning materials will be available immediately at any point during the academic year.

When absence is reported, or a student is sent home unwell, the EWO will ascertain whether the student has a laptop or appropriate device on which to access the Academy website and complete work at home. If not, a laptop will be provided for the period of absence, to be returned upon the student's return to school. The member of staff receiving the absence report or sending home an unwell student will also ascertain the likely length of absence and either send the student home with their booklets, or arrange for these to be dropped off, if the absence is likely to continue for longer than 3 days.

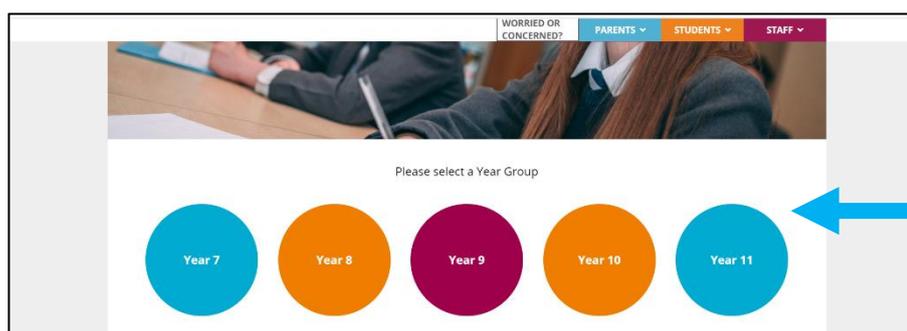
Weekly work for all year groups is located on the Academy website <https://www.noelbakeracademy.co.uk/>.



Select the 'Curriculum' drop-down menu on the Noel-Baker Academy home page.



Then select 'Home Learning'



From here, select the correct year group button, and proceed to the subject you wish to access. **Work will be uploaded for each week in the academic year, and will be available by 8am on the Monday of each week.**

## Noel-Baker Academy Contingency Plan – Remote Lesson Delivery & Reduced In-School Provision

### SCENARIO 2 – INDIVIDUAL STUDENT(S) WORKING REMOTELY, OR IN AMENDED CIRCUMSTANCES, LONGER-TERM ON ADVICE OF CLINICIAN

Current guidance states that shielding will end for all Extremely Clinically Vulnerable persons in August 2020. If your child has, or develops, a condition which their consultant has informed you requires further consideration in relation to Covid-19 vulnerability, please book an appointment to speak, in the first instance, with a member of our EWO (Educational Welfare Officer) team to discuss your consultant's recommendations.

### SCENARIO 3 - BUBBLE IN ISOLATION AT HOME & SCENARIO 4 – FULL SCHOOL COMMUNITY IN ISOLATION OR LOCKDOWN AT HOME

To allow our staff time to record the first set of video lessons, the first day of remote provision will be in line with the provision outlined for Scenario 1.

By day 2, students will all be able to access our teacher-delivered lessons and accompanying Microsoft Forms via the NBA website, and they will receive the same number of lessons per week as they would do in their usual Academy timetable.

Students will receive feedback from curriculum staff in each subject once per week. This will be emailed to their Noel-Baker Academy email address, and also uploaded at the end of the week to the appropriate subject and week folder on the Academy website.

Engagement with home learning will be tracked by both our curriculum teams and our pastoral staff.

## Noel-Baker In-School Provision Contingency Plan For Local/National Lockdown

In the case that the Academy is forced to close (reduce provision) as the result of a localised or national 'lockdown', we will be able to offer only a limited number of school spaces in order to ensure that students and staff can work safely and that the risk of transmission is not increased in our community. We will therefore follow the prioritisation protocol set out below in order to offer support to families with workers in critical sectors.

Priority 1 – Vulnerable students

Priority 2 – Students with an EHCP

Priority 3 – Both adults in the household (or the only adult in the household) have a job in list A and require a place for childcare

Priority 4 – Both adults in the household (or the only adult in the household) have a job in list A or B and require a place for childcare

Priority 5 – Both adults in the household (or the only adult in the household) have a job in list B and require a place for childcare

Priority 6 – Both adults in the household (or the only adult in the household) have a job in list B or C and require a place for childcare

Priority 7 - Any other requests for childcare places

#### List A Critical Workers

NHS Frontline Staff

Care Home Workers

School Staff (teaching, safeguarding and kitchen)

Police

Fire & Rescue Services

Ambulance Service

999 & 111 Services

Undertakers

Prison service (officers & staff who work in prisons)

#### List B Critical Workers

Food Production /Sales /Distribution (workers vital to C-19 response only)

Pharmaceutical Production or Sales

Hygiene/Healthcare Production or Sales (workers vital to C-19 response only)

Oil, Gas, Electricity and Water Sectors (Including Sewerage)

Waste Disposal (workers vital to C-19 response only)

Transport Workers (workers vital to C-19 response only)

Prison Service (staff who work in criminal justice but not directly in prisons – i.e. probation staff)

School Support Staff

#### List C Critical Workers

Essential Financial Workers (vital to C-19 response only)

Postal Services & Delivery (vital to C-19 response only)

Local Government/Council (vital to C-19 response only)

In the event that requests for places exceed the number available, the Academy will apply the prioritisation protocol and then draw lots to assign places. Please note that the Academy reserves the right to apply the prioritisation protocol on a case-by-case basis in exceptional circumstances and in circumstances not covered by the guiding principles outlined above, and to withdraw places offered if students fail to adhere to safety guidelines whilst in the Academy.

**In the event of remote curriculum delivery, please email concerns about accessing content to your child's Pastoral Leader, and questions about lesson content to your child's subject teacher.**