

Message from the Headteacher:

I'd like to say a heartfelt thank you to all parents and carers for your ongoing patience and support during a testing time for all of us. I'm am beyond proud of the start to the academic year that our children have made. Their maturity and resilience in response to our new cv-19 systems and procedures has been wonderful to behold.

We are so delighted to have our school fully open once more and to be back to our core purpose of educating our young people.

INFORMATION FOR PARENTS & CARERS

Everyone has a role to play in keeping our schools safe and helping to stop the spread of COVID-19.

YOU SHOULD BOOK A COVID-19 TEST IF YOUR CHILD HAS:

A HIGH TEMPERATURE

This means they feel hot to touch on their chest or back (you do not need to measure their temperature).

OR

A NEW CONTINUOUS COUGH

This means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if they usually have a cough, it may be worse than usual).

OR

DON'T SEND YOUR CHILD TO SCHOOL IF THEY HAVE COVID-19 SYMPTOMS.

VISIT [NIDIRECT.GOV.UK/](https://www.nhs.uk/nidirect.gov.uk/) CORONAVIRUS TO BOOK A TEST ONLINE. CALL 119 IF YOU CANNOT BOOK A TEST ONLINE.

A LOSS OR CHANGE TO THEIR SENSE OF SMELL OR TASTE

This means they've noticed they cannot smell or taste anything, or things smell or taste different to normal.

IF YOUR CHILD DOES NOT HAVE SYMPTOMS OF COVID-19 BUT HAS OTHER COLD-LIKE SYMPTOMS, SUCH AS A RUNNY NOSE, THEY DO NOT NEED TO BE TESTED AND THEY OR MEMBERS OF YOUR HOUSEHOLD DO NOT NEED TO SELF-ISOLATE. YOUR CHILD CAN ATTEND SCHOOL IF FIT TO DO SO.

HERE'S WHAT TO DO IF:

YOUR CHILD HAS COVID-19 SYMPTOMS

WHAT TO DO?

- DO NOT SEND YOUR CHILD TO SCHOOL
- Book a COVID-19 test
- Household self-isolates
- Inform school immediately about test result

WHEN CAN MY CHILD RETURN?

Your child can return to school if the test is negative providing they are well enough, have not had a fever for 48 hours and if they haven't been advised to self-isolate by the PHA Contact Tracing Service.

YOUR CHILD TESTS POSITIVE FOR COVID-19

WHAT TO DO?

- DO NOT SEND YOUR CHILD TO SCHOOL
- Inform school immediately about test result
- Self-isolate for at least 10 days as advised by the PHA.

WHEN CAN MY CHILD RETURN?

Your child can return to school after 10 days even if they still have a cough / loss of smell or taste. These symptoms can last for several weeks.

SOMEBODY IN MY HOUSEHOLD HAS COVID-19 SYMPTOMS

WHAT TO DO?

- DO NOT SEND YOUR CHILD TO SCHOOL
- The household member should book a COVID-19 test
- Household self-isolates
- Inform school immediately about test result

WHEN CAN MY CHILD RETURN?

Your child can return to school if the symptomatic household member's test is negative and if they haven't been advised to self-isolate by the PHA Contact Tracing Service.

SOMEBODY IN MY HOUSEHOLD TESTS POSITIVE FOR COVID-19

WHAT TO DO?

- DO NOT SEND YOUR CHILD TO SCHOOL
- Inform school immediately about test result

WHEN CAN MY CHILD RETURN?

Your child can return to school when they have completed 14 days of self-isolation without any symptoms*.

CONTACT TRACING HAS IDENTIFIED MY CHILD AS A CLOSE CONTACT

WHAT TO DO?

- DO NOT SEND YOUR CHILD TO SCHOOL
- Self-isolate for at least 14 days as advised by the PHA Contact Tracing Service

WHEN CAN MY CHILD RETURN?

Your child can return to school when they have completed 14 days of self-isolation without any symptoms*.

YOUR CHILD HAS BEEN IN CONTACT WITH SOMEONE WHO HAS BEEN IDENTIFIED AS A CLOSE CONTACT

WHAT TO DO?

- Attend school as normal
- If your child does not have any COVID-19 symptoms they should carry on with normal activities.

YOUR CHILD HAS TRAVELLED ABROAD AND HAS TO SELF-ISOLATE

WHAT TO DO?

- DO NOT SEND YOUR CHILD TO SCHOOL
- Self-isolate for 14 days in line with quarantine advice

WHEN CAN MY CHILD RETURN?

Your child can return to school when they have completed 14 days of self-isolation without any symptoms*.

*If your child has been identified as a close contact of a case of COVID-19, or has returned from travel abroad and is self-isolating, they must self-isolate for 14 days regardless of a negative COVID-19 test result.

Further information, including Frequently Asked Questions for Parents and Carers, can be found on the Department of Education's website at www.education-ni.gov.uk

EDUCATION RESTART



Updates – COVID-19:

For information about changes to the Academy's systems and procedures in light of the ongoing pandemic please visit our website:

<https://www.noelbakeracademy.co.uk/covid-19/>

This page has all of the information for parents and carers around school procedures and remote working should your child need to isolate.

We are aware that many parents are finding it difficult to obtain cv-19 tests as per government advice and that some parents have been advised that the academy has a supply of tests. Please be aware that whilst we do hold a very small number of tests these are reserved for emergency situations.

Please do not ring the academy to ask for a test. All parents and carers should book tests using 119 or the government website:

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/>

Year 7:

Form of the week: 7E have the top attendance for year 7 with a perfect 100%. Well done 7E

Stars of the fortnight: Alimatou Jabbi for the most positive points in year 7. Well done Alimatou - keep up the hard work!

Year 8:

1864 positive points for the whole Year 8 so far!

Form of the week: 8E - with 100%. Well done Mr Forster and 8E.

Stars of the fortnight: 8N- Evelyn Hardy; 8O – Laura Gorauska; 8E – Blake Burke; 7B – Ellis McFarlane; 8A – Tyler Wosik; 8K – Heaven Davey

Year 9:

Form of the week: 9K. Well done to you all. This week your form have collected the most positive behaviour points for Year 9. A great start, keep it up.

Stars of the fortnight: Scarlett O'Reilly, Ethan Cole, Sam Elliott, Katie Daborn, James Matthews, Geraldine Sibanda, Muhammed Muntasir, Aiden Phillip Rowlands, Lili-Mae Wakefield and James Palmer for achieving the most positive points for this fortnight.

Year 10:

Form of the week: Congratulations to Mrs Allsop - 10R. Top form of the week with best attendance of 99.40%.

Stars of the fortnight:

Freya Yeomans for her excellent effort and reward points.

Caitlin Cassidy for getting the EMPOWER award for improved behaviour.

Year 11:

Form of the week: 11N. For having the best attendance. Well done!

Star of the fortnight: Malachi Grimes. For always working hard and following Academy rules.

Uniform Expectations:

All students in years 7—10 have been issued with a coloured braid to allow staff to identify students by year group. This braid has been provided by the school but will need to be either sewn or ironed on to the blazer pocket above the Noel-Baker logo (see website for more information on where this should be positioned)

ACE Centre:

A huge well done to our ACE students.

Since returning they have settled into the new term with our new routines. Dylan Hall, Anel Sestic, Kieran Blake, Levi Plaxton and Stephanie Baker have impressed us. It has been lovely to welcome back our Key Stage 4 students. A special mention to Janai-Devon Carr-Fearn and Aaliyah Darby who have made amazing starts to the term.

PSHE:

W/C 21/09/2020: 'The important thing is to never stop questioning.' (*Albert Einstein*)

W/C 28/09/2020: 'If your actions create a legacy that inspires others to dream more, learn more, do more and become more, then you are an excellent leader.' (*Dolly Parton*)

Assemblies:

W/C 21/09/2020: Online safety

W/C 28/09/2020: Positive role models/peer pressure

Week 1

Year 7: My influences

Year 8: My Family

Year 9: Peer approval

Year 10: How I feel when things end

Year 11: Relationships and the law

Week 2

Year 7: Peer pressure

Year 8: Family factors/stereotypes

Year 9: My influences/social groups

Year 10: How social media affects me, my identity and culture

Year 11: The law and you

Facilities Management:

Safety

To ensure the safety of our children please follow the following guidance:

- Do not drive onto the school site to drop off or pick up.
- If driving children to school - drop off and pick up away from the school gate and do not park on the pavement.
- If cycling - ensure children are wearing helmets.
- Remind children to take care when walking or cycling to and from school.

School Gateway App

We are now a cashless school, and almost all families are using the "School Gateway" App to make payments and add funds to lunch accounts. For details of how to use the App, please see the letter on our website here

<https://noelbaker.prod.leaditservices.co.uk/wp-content/uploads/2019/12/School-Gateway-App.pdf>

Safeguarding & Anti-Bullying:

Following concerns about disturbing content circulating on TicToc, we would like to support parents and children in making decisions about whether TicToc is something they would like their child to use.

As [with any social network](#), you have to use privacy settings to limit how much information you and your children are sharing. Be aware that children can post on TicToc without reviewing or editing it first. And other issues have dogged the app: reports of [online predators](#) using the app to target younger users; an FTC suit for violating children's privacy law; and serious software glitches--including one that could have allowed [the company to collect user data](#).

For further advice and information please visit this site: <https://www.common sense media.org/blog/parents-ultimate-guide-to-tiktok>

Behaviour:

Can I firstly thank all students for their positive start to the term. Everyone has adapted to our new routines and expectations in a very positive manner.

May I remind all students and parents that students must not arrive before their allocated staggered start time. This is to ensure students do not have any contact with other students in different year group bubble.

Finally, may I remind all students not to mix in groups of more than six out in the community as this is new government guidance and can lead to a £100 fine.

Quality of Education:

It is impossible for us to overstate just what a pleasure it is for every member of staff at NBA to return to our classrooms and be delivering our high-quality curriculum face-to-face once again. Now more than ever, we must all focus on optimising our knowledge retention, and engaging with weekly homework will help to ensure that students retain vital knowledge in their long-term memory. At NBA, we know that 'practice makes permanent', and regularly revisiting information ensures that this happens. If students supplement our high-quality lesson content with our retrieval-based homework, we can ensure that they will learn knowledge which will last them a lifetime. Welcome back, NBA students – we have missed teaching you.

Attendance Matters:

The Attendance Team would like to express their thanks for your support in ensuring that your child maintains a good attendance record in light of the recent pandemic. To reinforce, attendance is mandatory and therefore, your child must attend school every day and on-time. Good attendance is crucial to the future educational success of your child. At Noel-Baker Academy, good attendance is defined as 97% and above, but your child must aim for 100% attendance. If your child achieves this, they will have full access to a knowledge rich curriculum, the opportunity to engage positively with the academy and be able to enjoy a feeling of belonging to their community.

If your child is absent, you are now able to email the attendance team on attendance@noelbakeracademy.co.uk to explain and evidence the reason for the absence. We will then authorise the day(s) off and update your child's record.

Future Dates for your Diary:

Coming soon – NBA Virtual Transition Open Evening on Tuesday 13th October 2020. More details to follow.