



Noel-Baker Academy
A L.E.A.D. Academy

SEND INFORMATION REPORT

Reviewed and updated September 2020



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At Noel –Baker Academy, teachers care and want the very best for each and every student who attends the Academy. It is our vision and belief that all our pupils are entitled to a high quality of provision. We have high expectations of all pupils, including those with SEND. We see ourselves as an inclusive learning community in which we strive to succeed and support each other. We recognise that everyone has unique needs and aspirations and understand the importance of providing equal opportunities within a caring environment, which allows students to flourish and achieve. This report is intended to give you information regarding the ways in which we support our students to ensure that all students achieve their full potential personally, socially, emotionally and academically in all areas of the curriculum.

What is SEND?	<p>SEND stands for special needs and, or a disability.</p> <p>The Code of Practice 2014 states that: ‘A student has SEN where their learning difficulty or disability calls for special educational provision, that is different from or additional to that normally is available to Children or Young People(CYP) of the same age.’</p>
Do students with SEND come to Noel-Baker Academy?	<p>Yes, Noel-Baker Academy is a mainstream Secondary school which supports a number of students with SEND. We aim for all of our children and young people (CYP) to reach their full potential, including those with SEN. Students are identified as having SEN when their progress has slowed or stopped, and the interventions and resources we normally put in place do not enable improvement. We have specific plans and Student Information Profiles which assist when supporting their development and to speed up progress.</p>
What kinds of SEND does the school make provision for?	<p>When identifying the nature of special educational needs, the four areas of need are taken into account are:</p> <ul style="list-style-type: none">• Communication and Interaction• Cognition and Learning• Social, Emotional and Mental Health• Sensory and/or Physical needs <p>The school recognises that the student may need support in more than one of these areas and we pride ourselves on building positive relationships with parents/carers and our students and working together as a team.</p>



<p>How does Noel-Baker Academy know if a CYP has SEND?</p>	<p>At Noel-Baker Academy, students are identified as having special educational needs through a variety of different ways including;</p> <ul style="list-style-type: none">• Transition work between ourselves and the primary schools• Key Stage 2 results/baseline tests• Concerns raised by parent/carers• Concerns raised by subject/ class teachers• Self-referrals from students• Observations/learning walks• Lack of progress in specific areas• Liaison with external agencies• Health diagnosis through a paediatrician• Regular Assessments in the form of reading, comprehension and subject specific tests. <p>Please access the Academy's SEND policy for more information</p>
<p>How does teaching of the curriculum support pupils with SEND?</p>	<ul style="list-style-type: none">• High quality lessons• Differentiated activities/resources• Additional adult support• Reduced class sizes• Small group work• Personalised provision• Intervention sessions• Staff training throughout the year <p>Student Information Files are created for our students with SEND and made readily available for all teaching staff. These are shared with parents, carers and students and updated regularly to reflect any changes in student's needs. This provides staff with personalised recommended strategies to support students.</p>



What are the different types of support	<p>Support available includes;</p> <ul style="list-style-type: none">• Sensory room – <i>where this can be facilitated due to Covid-19</i>• Differentiated tasks/activities/resources• English and Maths interventions with specialist SEND staff• Direct Instruction for students in Year 7 with low levels of literacy and numeracy
available at Noel-Baker Academy?	<ul style="list-style-type: none">• Nurture group• Homework club based in the Send Hub (<i>In light of the pandemic, each year bubble has access to its own Send Hub</i>)• Exam access arrangements• Spellzone• Breakfast Club for vulnerable learners (<i>In light of the pandemic, breakfast clubs take place in the individual Send Hubs with our intervention leads</i>)• Break and Lunchtime Club for vulnerable students in the Send Hubs• 'Quick Exit', 'Early Lunch', '5 minute early' and 'Toilet' passes are available if required• Keyworker/mentors for all SEND students• Social communication groups <p><u>External agencies</u> You may be asked to give permission for your child to be referred to a specialist professional, e.g. Educational Psychologist. This will help the school and you to understand your child's needs better and so support them more effectively. The specialist professional may work directly with you and your child and may make recommendations on support strategies to be used at home and in school.</p> <p><u>You will be informed by the SENCo or key worker of any extra support your child is receiving at the start of the intervention.</u></p>



<p>How does Noel-Baker Academy support students' emotional and social development?</p>	<p>Students with specific social, emotional or mental health difficulties may be offered support through the pastoral system. Additional support may be offered through:</p> <ul style="list-style-type: none">• Student Support Centre• Breakfast, break and lunchtime club in the Send Hubs• PSHE programme – which includes Mental Health Awareness days and weeks• Weekly virtual assemblies• Student voice• In-class intervention lead support• Social & Emotional/Nurture Groups• Transition Support between KS2-3, KS3-4, KS4-5 (<i>Due to Covid-19, these may be in a different format such as on a virtual platform</i>)• Breakfast and lunchtime clubs• Counsellor sessions – <i>Clear student referral system where any Social, Emotional and Mental Health can be sign posted to appropriate support which can include the following external agencies:</i>• Keyworker/Mentor sessions
	<p><u>External agencies</u></p> <ul style="list-style-type: none">• CAMHS (Child and Adolescent Mental Health Service)• CIASS (Communication & Interaction [including Autism] Support Service)• School Nursing <p>If a student needs to take medication in school to help control their behaviour or mental health, it is essential that the school nurse, Head of Pastoral Leads and SENCo are aware of this.</p>



How will I know my child is making progress?	<p>Student's progress is monitored every half term. You will also get the opportunity to speak to subject teachers at a parents'/carers' evening held throughout the year. Due to Covid-19, these may be in a different format.</p> <p>Parents/Carers will have access to Go4schools, an online data system that provides real-time progress, behaviour and attendance data.</p> <p>The inclusion team will assess and review the progress of all students with SEN at key data points in the year, this includes academic progress, attendance, behaviour and attitude to learning. The outcomes of these reviews will be shared with parents at target setting/review meetings.</p> <p>The progress of students with a statement/EHC Plan is formally reviewed at an annual review.</p>
How will I be involved in reviewing my child's progress?	<p>The SENCo will have an overview of all students with SEN and will monitor their progress regularly alongside our Inclusion Team.</p> <p>All students with an identification of SEN will have a target setting/review meeting with their SENCo/Intervention Lead. Parents or carers will be invited to attend these meetings.</p> <p>Education, Health and Care (EHC) plan reviews will take place periodically throughout the year. Parents are central to the planning and intended outcomes of the plan. In light of Covid-19, these reviews may be carried out virtually.</p> <p>You do not need to wait for these meetings if there is a concern. A meeting can be arranged with specific staff to discuss your concerns.</p>
Who do I contact if I am not happy with my child's progress?	<p>Your first step should be to talk directly to your child's PSHE tutor, subject teacher or Progress Leader. If your concern still is not resolved, you should then contact Mrs Helen MacLeod (SENCo). If this still doesn't resolve your concern then you can request a meeting with the Headteacher.</p> <p style="text-align: center;">Contact us at Noel-Baker Academy on 01332 572026</p>



<p>How will my child be supported through transitions?</p>	<p>The school recognises that transitions can be difficult for students with SEND and their families and so take steps to ensure any transition is as smooth as possible.</p> <p>If your child is moving to another school:</p> <ul style="list-style-type: none">• We will contact the school's SENCo and ensure they know about any special arrangements and support that needs to be made for your child and all records about your child will be passed on. Transition from Key Stage 2 to Key Stage 3:• A member from the Inclusion team/ SENCo will visit your child's primary school to share information.• Additional SEND transition days and parents information evening (<i>In light of Covid-19, meetings with primary schools may be carried out virtually to share information</i>)• Transition day for all students to experience a day at Noel-Baker• Transition evening for parents/carers (<i>Due to the Covid-19 pandemic, the Send transition days, parents information evening and transition evening for parents may be carried out virtually</i>)• Additional opportunities for parents/carers of students with SEN to visit the School Transition from Key Stage 3 to Key Stage 4:• Support with options• Options evening for all parents/carers to inform them about options and courses available.• During Year 9/10, identified pupils will be tested for eligibility for examination access arrangements. <p>Transition from Key Stage 4 to Key Stage 5:</p> <ul style="list-style-type: none">• Support with options at Post 16.• Careers interviews• Record Sharing <p><u>All students with an EHC plan will be supported by the careers team.</u></p>
<p>Where can I find information about the school's SEND policy, or other policies?</p>	<p>Our SEND and Inclusion Policy is available on the Academy's website under SEN and Disability. The policy will give you the information you need to know on how we make provision for all students with SEND. This is reviewed annually.</p>
<p>How has Noel-Baker made the building and</p>	<p>In line with the Disability Act, reasonable adjustments can be made to support SEND students to access a full mainstream curriculum.</p> <ul style="list-style-type: none">• Disabled toilets



<p>site safe and welcoming for students with SEND?</p>	<ul style="list-style-type: none">• Lifts at either end of the building• Disabled parking spaces and drop off/pick up access• Teaching resources and equipment used are equally accessible to all students.• We have a designated 'safe' supervised area that students can access before and during school to lessen anxiety and build confidence and friendship.• Every opportunity is given for students with special needs to participate in extra-curricular activities. Please access the Academy's Accessibility Plan for more information
<p>Who do I contact if I want to find out more about SEND support?</p>	<p style="text-align: center;">The SENCo at Noel Baker is Mrs Helen MacLeod Contact details are:</p> <p style="text-align: center;">Telephone: 01332572026 E mail: helenmacleod@noelbakeracademy.co.uk</p> <p>The SENCo is responsible for:</p> <ul style="list-style-type: none">• Coordinating all the support for children with special educational needs or disabilities (SEND)• Updating the school's SEND Information report/Policy to make sure all students get a consistent, high quality response to meeting their needs in school.• Providing specialist support for teachers and support staff in the school, so that they can help students with SEND in the school to achieve the best possible progress.• Updating the school's SEND register and making sure those records of your child's progress and needs are kept up to date and are confidential.
<p>What support do we have for you as a parent/carer of a CYP with SEND?</p>	<p>We are keen to work alongside parents/carers to provide students with the support both in and outside of school.</p> <p>The following support is also available;</p> <ul style="list-style-type: none">• Subject teachers, Intervention Leads, PSHE Tutors, Curriculum Directors, Progress leaders, SENCo and Behaviour/Pastoral Support Managers are available to discuss issues, as appropriate to their roles in school.• If your child has an EHC Plan, you will have a formal annual review as well as termly reviews - In light of Covid-19, this may be carried out virtually.• If your child receives SEN support you will receive an annual review with either the SENCo or Intervention Lead (Keyworker)• We will hold meetings with outside professionals where and when appropriate. <i>(In light of Covid-19, this may be carried out virtually)</i>• We hold open/transition evenings• We will share information with you about parent/carer support groups/coffee mornings• Annual Parents/Carers evenings <i>(In light of Covid-19, this may be carried out virtually)</i>



	<ul style="list-style-type: none">• Coffee mornings are usually run, however, in light of the pandemic these are currently not running.
How are staff at Noel-Baker Academy helped to work with students with SEN and what training do they have?	<p>At Noel-Baker Academy staff will have on-going professional development throughout the year. Whole staff training allows for the opportunity to share knowledge, strategies and experience to ensure consistency of the school's approach for supporting students with SEND.</p> <p>Staff have access to SEND resources and information that provides staff with up-to-date information. This includes information from external support services where appropriate.</p>



Evaluating Effectiveness	<p>The SENCo and School Leadership Team will use the four part cycle (Assess, Plan, Do, Review) through which earlier decisions and actions are revisited, refined and revised with a growing understanding of the students' needs and of what supports the student in making good progress and securing good outcomes. This is known as the graduated approach. 6.44 Code of Practice.</p> <p>We also monitor effectiveness through:</p> <ul style="list-style-type: none">• Behaviour/Attendance logs• Lesson observations• Scrutiny of students' books and work• Consultation with external agencies• Feedback from students and parents/carers• Baseline tests to inform interventions• Strategic review activities• Annual reviews for EHC plans
How will I be involved in planning and supporting my child?	<p>As soon as we have identified that a student has SEN, we will work in consultation with parents/carers to plan and review any SEN support. An information profile will be produced, which will be given to teachers to support them in lessons.</p> <p>Parents and carers will be informed by text/e-mail/letter of any consultation evenings. The SENCo/Intervention Lead will be present at all evenings to answer any questions and further advice will be offered on ways to support your child at home. (In light of Covid-19, this will be carried out in a different format)</p>



How can I support my child at home?	<ul style="list-style-type: none">• Promoting independence• Supporting your child to be organised for the school day with the correct uniform and equipment.• Checking Go4Schools on a daily basis and providing the correct environment and support for home learning• Making sure that attendance to school is excellent• Attending all meetings and consultation evenings <p>Information about training for parents/carers within the local area can be found on the Derby's Local Offer website. Please click here to be taken to the Derby Local Offer: www.derby.gov.uk/sendlocaloffer</p>
How will my child be involved in their own learning and in decisions about their education?	<p>At Noel-Baker Academy we value and celebrate each CYP being able to express their views on all aspects of school life.</p> <ul style="list-style-type: none">• Involvement in reviews and meetings, including participation in agreeing actions and outcomes □ <p>Small Group /1-1 Pastoral Support/Learning mentor work</p> <ul style="list-style-type: none">• Self-assessment processes• Teacher feedback• Student Voice
Where can I find out about other services for my child?	<p>The local offer website from the LA have information about the services that are available.</p> <p>Please click here to be taken to the Derby Local Offer: www.derby.gov.uk/sendlocaloffer</p>
Who else could support your child with SEND?	<p>Derby authority provide a range of services. The Authorities Local offer provides information about support services. Some of the support services available include:</p> <p>Communication and Interaction</p> <ul style="list-style-type: none">•Speech and Language Therapy <p>Cognition and Learning</p> <ul style="list-style-type: none">•Educational Psychologist <p>Social, emotional & mental health</p>



	<ul style="list-style-type: none">• Child and Adolescent Mental Health Service (CAMHS) <p>Sensory/Physical needs</p> <ul style="list-style-type: none">• Support Services for the Hearing, Physically & Visually impaired □ Physiotherapy Service <p>For more information go to www.derby.gov.uk/sendlocaloffer</p>
How can my family get support from these services?	<p>Depending upon the circumstances a member of staff may be able to refer the family or provide contact details for these services. These may include the SENCo, Progress Leaders, Attendance and Pastoral Support officers or Family Support Worker.</p> <p>Following assessment these services will usually provide advice to school if the parent/carer gives their permission for the information to be shared.</p>
Who can I contact to find out about other support for students with SEND and their families?	<p>Derby SEND Information Advice and Support Service (SENDIASS) formerly Parent Partnership Service can provide free, confidential, impartial information, advice and support for guardians, children and young people up to the age of 25 about Special Educational Needs and Disabilities.</p> <p>Phone - 01332 641414 Email - SENDIASS@derby.gov.uk Facebook- @derbysendiass Website- https://www.derby.gov.uk/education-and-learning/schools-and-colleges/sendias/</p> <p>Umbrella supports any family with a disabled child aged 0 to 30. Umbrella cite they are able to support a child or young person no matter what their disability as their services are person centred to meet individual Needs. For more information go to http://umbrella.uk.net/</p>
What happens if my child needs specialist SEN equipment or other facilities?	<p>The school will make reasonable adjustments to provide specialist aids and equipment in accordance with assessed needs. The Local Authority will provide specialist equipment such as wheelchairs when it has been prescribed by a relevant health service specialist.</p>



How does the school support CYP with medical conditions?	<p>The school follows 'Supporting pupils at school with medical conditions Statutory guidance for governing bodies of maintained schools and proprietors of academies in England' April 2014</p> <p>The school has a policy regarding the administration and management of medicines on the school site. Some students will have an Individual Healthcare Plan in place.</p> <p>Staff have updates on conditions and medication affecting individual students and training, where appropriate, so that they are able to manage medical situations.</p> <p>Please assess The Supporting Pupils with Medical Conditions Policy for more information</p>
What if I want to complain?	<p>If you wish to complain we always suggest you come and speak to us first to try to resolve any issues.</p> <p>Please see the complaints policy for full details. Please access the Complaints Policy for more information.</p>
What is the local offer and where can I find it?	<p>The Local Offer tells you what support is available for children and young people with special educational needs (SEN) and/or disabilities, and their families.</p> <p>The Local Offer has been developed in close partnership with Family Voice (Derby's Parent Carer Forum) and with a wide range of service providers.</p> <p>Please click here to be taken to the Derby Local Offer:</p> <p>http://www.derby.gov.uk/education-and-learning/special-education-needs-disabilities/</p>

