

Rationale:

The Co-Curricular Vision At Noel-Baker Academy: LEADing Students To A Bright Future

At Noel-Baker Academy, our Co-Curricular Programme is underpinned by our core values - **Lead, Empower, Achieve and Drive**, and each activity will be clearly linked to developing those values on which our Academy is built. The Programme is fundamental to life at the Academy, as we believe the range of activities on offer both enriches and broadens the educational experience of Noel-Baker students. Each activity offered as part of the Noel-Baker Academy Co-Curricular Programme will have both inherent value in itself (the development of students’ knowledge, experiences, interests and abilities), and will also develop the LEAD core values.

We actively encourage every learner to engage with the programme, not only in order to continue to develop their current interests, but also to explore new ones as well. Students are advised to participate in an activity from each area in order to ensure their development of a range of knowledge, experiences, interests and abilities.

We believe that a well-balanced combination of academic and co-curricular learning develops **leadership** skills, **empowers** students to become more confident, boosts academic **achievement** and **drives** the development of interpersonal skills that will benefit students far beyond their time at Noel-Baker.

Engaging With The Co-Curricular Programme – Student Engagement

It is expected that all students engage with at least one Co-Curricular activity per year, and attendance will be linked to the Academy’s Reward Points system. Attendance at an activity from each of the four core values - **Lead, Empower, Achieve and Drive** – will also be rewarded in line with the Academy’s Rewards Policy.

It is the responsibility of colleagues running the activity to keep an accurate register of attendees using Go4Schools. This will allow the Academy to monitor attendance at sessions and will form part of the QA of the Co-Curricular Programme.

Students are encouraged to speak with pastoral or faculty staff, should they have suggestions for Co-Curricular activities which are not currently on offer.

Engaging With The Co-Curricular Programme – Staff Engagement

Academy will operate, beginning after the October half term 2020. It is acknowledged that many members of staff have volunteered to offer an activity in light of COVID- 19. All activities will be operating in a safe and secure environment and within bubbles, as per the normal school day. Activities will start immediately after each bubbles’ school day.

Cross-Curricular Links

Wherever activities offered share links with curriculum areas / subjects / topics studied, staff delivering the activity will share these links explicitly with students, supporting the Academy Teaching and Learning philosophy of building knowledge schema. Students are taught in the following faculties in the Academy, and many Co-Curricular experiences will share links across subjects and the curriculum.

- Communications Faculty (English, Modern Foreign Languages, Latin)
- Mathematics (Mathematics)
- Creative Arts Faculty (Drama, Music, Art, Design and Technology, Food Technology)
- PE and Health Faculty (PE, PSHE)
- Science Faculty (Biology, Chemistry, Physics)
- Humanities Faculty (History, Geography, Religious Studies)

Lead Staff

Clare Pedlar – AHT Attendance and Co- Curricular

Links – This strategy runs in conjunction with the following documents:

- *NBA Curriculum Strategy
- *NBA AIP 2020- 21

AIP Linked Outcomes

Quality of Education		Behaviour and Attitudes		Personal Development		Leadership and Management	
P11	S12			P6	S6		