

Message from the Headteacher:

Our students have adapted really well into the new school routines and structures, and we are very grateful for your support during this strange time. With this in mind, could we please ask you to remind your children that they must not arrive on site until ten minutes before their roll call so we can keep the year group bubbles apart.

We are planning a 'Virtual' Open Evening and filming took place this week to showcase the school, our facilities and how well our students are doing in lessons. They deserve a big 'thank you' for behaving really well in lessons and corridors whilst this filming was taking place.

Finally, please also watch this space for more information about our plans to mark Remembrance Sunday.

INFORMATION FOR PARENTS & CARERS

Everyone has a role to play in keeping our schools safe and helping to stop the spread of COVID-19.

YOU SHOULD BOOK A COVID-19 TEST IF YOUR CHILD HAS:

A HIGH TEMPERATURE

This means they feel hot to touch on their chest or back (you do not need to measure their temperature).

OR

A NEW CONTINUOUS COUGH

This means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if they usually have a cough, it may be worse than usual).

OR

A LOSS OR CHANGE TO THEIR SENSE OF SMELL OR TASTE

This means they've noticed they cannot smell or taste anything, or things smell or taste different to normal.

IF YOUR CHILD DOES NOT HAVE SYMPTOMS OF COVID-19 BUT HAS OTHER COLD-LIKE SYMPTOMS, SUCH AS A RUNNY NOSE, THEY DO NOT NEED TO BE TESTED AND THEY OR MEMBERS OF YOUR HOUSEHOLD DO NOT NEED TO SELF-ISOLATE. YOUR CHILD CAN ATTEND SCHOOL IF FIT TO DO SO.

HERE'S WHAT TO DO IF:

YOUR CHILD HAS COVID-19 SYMPTOMS

WHAT TO DO?

- DO NOT SEND YOUR CHILD TO SCHOOL
- Book a COVID-19 test
- Household self-isolates
- Inform school immediately about test result.

WHEN CAN MY CHILD RETURN?

Your child can return to school if the test is negative providing they are well enough, have not had a fever for 48 hours and if they haven't been advised to self-isolate by the PHA Contact Tracing Service.

YOUR CHILD TESTS POSITIVE FOR COVID-19

WHAT TO DO?

- DO NOT SEND YOUR CHILD TO SCHOOL
- Inform school immediately about test result
- Self-isolate for at least 10 days as advised by the PHA.

WHEN CAN MY CHILD RETURN?

Your child can return to school after 10 days even if they still have a cough / loss of smell or taste. These symptoms can last for several weeks.

SOMEBODY IN MY HOUSEHOLD HAS COVID-19 SYMPTOMS

WHAT TO DO?

- DO NOT SEND YOUR CHILD TO SCHOOL
- The household member should book a COVID-19 test
- Household self-isolates
- Inform school immediately about test result

WHEN CAN MY CHILD RETURN?

Your child can return to school if the symptomatic household member's test is negative and if they haven't been advised to self-isolate by the PHA Contact Tracing Service.

SOMEBODY IN MY HOUSEHOLD TESTS POSITIVE FOR COVID-19

WHAT TO DO?

- DO NOT SEND YOUR CHILD TO SCHOOL
- Inform school immediately about test result

WHEN CAN MY CHILD RETURN?

Your child can return to school when they have completed 14 days of self-isolation without any symptoms*.

CONTACT TRACING HAS IDENTIFIED MY CHILD AS A CLOSE CONTACT

WHAT TO DO?

- DO NOT SEND YOUR CHILD TO SCHOOL
- Self-isolate for at least 14 days as advised by the PHA Contact Tracing Service

WHEN CAN MY CHILD RETURN?

Your child can return to school when they have completed 14 days of self-isolation without any symptoms*.

YOUR CHILD HAS BEEN IN CONTACT WITH SOMEONE WHO HAS BEEN IDENTIFIED AS A CLOSE CONTACT

WHAT TO DO?

- Attend school as normal
- If your child does not have any COVID-19 symptoms they should carry on with normal activities.

WHEN CAN MY CHILD RETURN?

Your child can return to school when they have completed 14 days of self-isolation without any symptoms*.

YOUR CHILD HAS TRAVELLED ABROAD AND HAS TO SELF-ISOLATE

WHAT TO DO?

- DO NOT SEND YOUR CHILD TO SCHOOL
- Self-isolate for 14 days in line with quarantine advice

WHEN CAN MY CHILD RETURN?

Your child can return to school when they have completed 14 days of self-isolation without any symptoms*.

*If your child has been identified as a close contact of a case of COVID-19, or has returned from travel abroad and is self-isolating, they must self-isolate for 14 days regardless of a negative COVID-19 test result.

Further information, including Frequently Asked Questions for Parents and Carers, can be found on the Department of Education's website at www.education-ni.gov.uk

Updates – COVID-19:

A reminder that if a child is having a test, they **MUST** remain at home until the results come in and should ring Attendance to speak to someone before coming into the school.

Children who are isolating must access their learning remotely, and this will be monitored by the Head of Department and Attendance Team.

Behaviour:

It is an absolute pleasure to walk around the Academy and see our fantastic students engaging in their learning and following our new revised expectations during the pandemic.

Can I please remind all students that bike helmets must be worn on the way to and from the Academy. If your child does cycle to school they must do so with care as we have had a few incidents of late.

Secondly, on days when students have PE they must continue to wear the Academy PE kit. No hooded tops or coats may be worn in lessons.

Year 7 (Mr Lumbar):

Form of the week: 7K - for the most reward points in year 7. Well done 7K keep up the good work!

Stars of the fortnight: Jennifer Salt - for the most positive points in year 7 well done Jennifer. Keep up the hard work!

Year 8 (Miss Foulstone):

Form of the week: 8N – for getting the most reward points!

Stars of the fortnight: Abbigail Morton 8N - for going above and beyond to support other students. Leighton Shaw 8K – for being a pleasure to teach and have around the Academy.

Year 9 (Miss Scott):

Form of the week: 9E - a big congratulations to 9E for achieving the most positive points this week. Well done and keep it up.

Stars of the fortnight: Scarlett O'Reilly, Ebony Greenaway, Katie Dabourn and Tegan Goodwin - for gaining the most positive points for the second week on the run.

Year 10 (Mr McDonagh):

Form of the week: Goes to 10K - for top performing reward points gained.

Stars of the fortnight: Paige Meredith in 10O - for an excellent start in her Art GCSE subject. Ashley Chinemo 10K - for a great start to the year - always asking good questions and a great person to have in form.

Year 11 (Miss Southern):

Form of the week: 11B - for the best attendance last week

Star of the fortnight: Karolina Bulaza - for getting the most reward points last week.

ACE Centre (Mr Taylor):

A really positive week in ACE with our students.

Star of the fortnight: Key stage 3 star is Anel Sestic. Key stage 4 star is Alex Teck. Both have displayed a fantastic attitude to learning and knowledge retrieval. Well done boys!

PSHE:

Thoughts for the Weeks Ahead:

W/C 05/10/2020: 'Not to know is bad, not to wish to know is worse'. *Nigerian Proverb.*

W/C 12/10/2020: 'The essence of knowledge is, having it, to apply it; not having it, to confess your ignorance'.
Confucius.

Assemblies:

W/C 05/10/2020: Black History Month

W/C 12/10/2020: Children's rights

Week 1

Year 7: My online identity
Year 8: The power of first impressions
Year 9: Being 'me' in a group
Year 10: Online safety and 'netiquette'
Year 11: Me, the internet and the law

Week 2

Year 7: What are the consequences of what I say and do online?
Year 8: Faiths and beliefs
Year 9: Consent and healthy relationships
Year 10: Risk and potential threats
Year 11: Emergency situation

Facilities Management:

Free School Meals

We recognise that for many families, circumstances have changed due to the events of 2020 and we don't want any family to miss out on support that might be due to them. You can check if you are eligible for Free School Meals here:

<https://www.derby.gov.uk/education-and-learning/schools-and-colleges/free-school-meals/>

If you think you are eligible then please contact school to apply. If you email enquiries@noelbakeracademy.co.uk then we will email you the application form or go through the application over the phone with you.

Safeguarding & Anti-Bullying: 5 Ways to Prevent Gossiping in Children

We have been teaching the children about the effects of gossip this week. Here are five ways to teach your children to engage in gossip that's helpful, not harmful.

#1 - Teach the ripple effect.

Like ripples in a pond, rumours spread quickly, and rumours can hurt people. However, we can also use kind words to create a ripple effect.

#2 - Encourage keeping quiet as a strategy.

The Golden Rule—"Treat others as you want to be treated"—and another that advises "If you don't have anything nice to say, don't say anything at all."

#3 - Teach your child to ask "Why are you telling me this?"

When someone tries to engage your child in gossip, their best defence is to ask, 'Why are you telling me this?' With this phrase, your child can let their friend know they're not happy with the direction the conversation is taking. If the friend persists, "I don't appreciate [this discussion]—let's change the subject" or "That's my friend, and I won't listen to someone badmouthing them."

#4 - Help Your Child Become a Gossip Buster

Teach your child that the best way to avoid being a part of the gossip mill in school is to steer clear of kids who gossip.

#5 - Practice what you preach.

Let your children see you talking positively about others around you, so that you become a positive role model for them in their social interactions.

Quality of Education:

At NBA, we know that 'Practice Makes Permanent', and that we are likely to need to revisit new knowledge several times before we can truly say that it has been 'learned', or embedded into the long-term memory. Noel-Baker teachers use regular retrieval practice in their lessons to support your child to embed and maintain knowledge in their memory over time.

Please support your child to maintain their knowledge by encouraging them to complete their weekly homework, which is designed to provide vital retrieval practice. Homework can be found on the Academy website under the 'Curriculum' tab, and by then clicking the 'Home Learning' link.

Attendance Matters:

Late to School - We have noticed that too many students are being late to school. This will ultimately have an adverse effect on the attainment of your child. Not only does a student who is consistently arriving late to school establish bad punctuality habits, but their lateness also causes disruption to the learning of other students in their classes. Any student who is late, without a valid reason, will receive a 1 hour detention after school the same day, with the exception of Year 9 students, who will serve their detention at 8.30am the next school day. Please support and ensure that your child is organised and arrives to school in time for their roll call.

If your child is absent, you are now able to email the attendance team on attendance@noelbakeracademy.co.uk to explain and evidence the reason for the absence. We will then authorise the day(s) off and update your child's record.