Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students are able to access weekly content via the school website at all times and are expected to complete work following their usual timetable. When whole classes or year groups have to isolate, teachers will record lessons and place them on the school website within the relevant subject folders. This will be done within 24 hours of students being asked to self-isolate.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Remote Learning should mirror a student's usual timetable in both structure and time spent studying. Homework should be completed in addition as it would normally.

Accessing remote education

How will my child access any online remote education you are providing?

All work is uploaded onto the school website. Students access by using their school password. A range of digital platforms are used to supplement learning and for the completion of homework including Hegerty Maths and Tassomai, details of which are also included on the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Electronic devices are issued to pupils who need them. Parents should email enquiries@noelbakeracademy.co.uk or phone the school to request assistance.
- Dongles can be provided for students without internet access using the same mechanism (though supply is limited)
- Paper copies of work / student booklets can also be provided for students who struggle with online provision or do not have access. This is arranged by their subject teachers / pastoral leads.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (Hegerty Maths and Tassomai)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- All pupils are expected to complete all work at all times. Teacher are able to track engagement and will communicate with parents and students work is not completed.
- Parents should ensure students complete all work set according to their normal timetable. Please ask your children about their work, what they have learned and what they have had to complete. Parents should email teachers with any questions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Student complete short assessment and feedback quizzes after each lesson which tracks both their engagement and understanding.
- Teachers will email parents if students are not engaging as they should.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- the methods you will use to assess and feedback on pupils' work
- how often pupils will receive feedback on their work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- All SEND pupils have a specific key worker who will keep in touch throughout the period of self isolation (where possible). They will ask students and their families if they have any question or concerns.

- Parents and students are also encouraged to email their teachers / key workers / pastoral leads at any point

- Alternative work, including paper versions will be provided for SEND students who struggle to access online provision.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Lessons are recorded when the entire class is isolating. Pupils self-isolating when their peers are not should access their work in a similar way via the school website. All lessons / resources used by their teachers for that week's lessons can be accessed ensuring they are still able to follow their usual timetable and curriculum. Student should work independently and contact their teachers with any questions or concerns.