

Rationale

Although schools have been open throughout this third national lockdown, a significant proportion of the NBA community has been studying remotely, engaging with recorded lessons, live lessons and live surgeries. As of the week beginning March 8th, 2021, we are delighted to be welcoming students back into the classroom once again, with stringent Covid-safe measures in place throughout the Academy, and supported by our engagement with lateral flow testing for students and staff. However, the Academy acknowledges that despite our safety measures and robust testing, Covid-19 may again impact the day-to-day teaching and learning in the Academy. This updated Contingency Plan outlines our plans for provision, should isolation be required in the coming weeks.

Noel-Baker Remote Lesson Delivery Contingency Plan

SCENARIO 1 – INDIVIDUAL STUDENT(S) IN ISOLATION AT HOME OR ABSENT THROUGH ILLNESS – SHORT TERM ABSENCE

For individual students required to isolate at home, access to learning materials is available immediately at any point during the academic year, and work for the week is available from 8am each Monday morning.

When absence is reported, or a student is sent home unwell, the EWO will ascertain whether the student has a laptop or appropriate device on which to access the Academy website and complete work at home. If not, a laptop will be provided for the period of absence, to be returned upon the student's return to school. The member of staff receiving the absence report or sending home an unwell student will also ascertain the likely length of absence and either send the student home with their booklets, or arrange for these to be dropped off, if the absence is likely to continue for longer than 3 days.

Weekly work for all year groups is located here on the Academy website - <https://www.noelbakeracademy.co.uk/recorded-lessons/> .

SCENARIO 2 – INDIVIDUAL STUDENT(S) WORKING REMOTELY, OR IN AMENDED CIRCUMSTANCES, LONGER-TERM ON ADVICE OF CLINICIAN

Current guidance states that shielding will continue for all Extremely Clinically Vulnerable persons until March 31st 2021. If your child has, or develops, a condition which their consultant has informed you requires further consideration in relation to Covid-19 vulnerability, please book an appointment to speak, in the first instance, with a member of our EWO (Educational Welfare Officer) team to discuss your consultant's recommendations.

SCENARIO 3 - BUBBLE IN ISOLATION AT HOME & SCENARIO 4 – FULL SCHOOL COMMUNITY IN ISOLATION OR LOCKDOWN AT HOME

To allow our staff time to record the first set of video lessons, the first day of remote provision will be in line with the provision outlined for Scenario 1.

By day 2, students will all be able to access our teacher-delivered recorded lessons and accompanying Microsoft Forms via the NBA website, and they will receive the same number of lessons per week as they would do in their usual Academy timetable. Students will receive feedback from curriculum staff in each subject once per week, delivered via recorded lessons, or emailed to students if appropriate.

Guides on how to access video lessons, along with other useful guides, can be located here on our website - <https://www.noelbakeracademy.co.uk/how-to-guides/> .

Engagement with home learning will be tracked by both our curriculum teams and our pastoral staff.

This information supersedes previous versions of this Contingency Plan. For your information, previous versions are contained in the appendices on the following pages.

Rationale

As schools across the country have responded to the January 2021 national lockdown, Noel-Baker Academy has enacted its contingency plans for remote delivery and reduced in-school provision.

Throughout the duration of this lockdown, and during any ‘lifting’ of restrictions before returning to full-time, in-school provision, our vision for students’ education and entitlement remains the same. Whether learning remotely at home, or in our reduced on-site provision, lessons and curriculum will maintain the same high standards as lessons delivered when the Academy operates ‘normal service’, and the contingency plans below are driven by this commitment to student learning. At Noel-Baker Academy, we believe that students are entitled to learn the ‘best which has been thought or said’, wherever they are currently completing their studies.

The remainder of this document outlines our contingency plans for remote lesson provision. **For students who continue to work in school, our school day, lesson content and delivery remains consistent with full-time opening arrangements. Our prioritisation protocol for key worker places is outlined in the September 2020 Contingency Plan, which is included as an appendix to this document.**

Noel-Baker Remote Lesson Delivery Contingency Plan (Listed As ‘Scenario 4’ In September 2020 Version Of This Document)

a. RECORDED DAILY LESSONS

All students working remotely will access their daily lessons through the Noel-Baker Academy website. Lessons are recorded and provided by our expert teachers, and provide the same curriculum content as students would be studying if schools were currently fully open. For support with accessing weekly work, you can watch our ‘How To...Access Your Remote Lessons On The Noel-Baker Academy Website’ video guide here: <https://www.noelbakeracademy.co.uk/how-to-email-a-teacher/> .

Recorded lessons are in an MP4 format, and in most subjects, work is completed on a Microsoft Forms document. You can find out more about the style of lessons in each subject area by accessing our ‘Subject Walk-Through Videos’ here: <https://www.noelbakeracademy.co.uk/guides-to-online-provision-in-each-academic-subject/>

Students will receive lesson content and work which equals their weekly timetabled hours of learning, and parents/carers in all year groups will receive an email from the Academy each Monday morning, informing them of the number of lessons in each subject for the week, along with a breakdown of each subject’s work for the week.

On a Thursday morning, parents/carers in all year groups will also receive an email with links to short videos from our Academy staff, outlining what students should have learned that week, and suggesting knowledge retrieval questions which families can ask their children to support, and engage with, their learning.

b. ONLINE ‘LIVE LESSONS’ AND ‘ONLINE SURGERIES – BEGINNING W.B. 18/01/2021

Whilst research by the EEF (2020) found no significant difference in the progress made by students engaging with recorded content, versus the progress made by students engaging with live lessons, the Academy is pleased to announce that we are growing our online offer for January 2021. We are mindful that for many of our students, recorded lessons remain absolutely vital, in order to allow them to engage with their learning at a time which suits their home arrangements. Our additional offer of live provision will complement the recorded lessons, and offer the opportunity for our students to ‘see’ their teachers for additional support.

Subject staff in each bubble will be providing either a weekly ‘Live Lesson’, or a weekly ‘Online Surgery’. We believe that it is important for our students to have an opportunity to engage live with a teacher, in order to be able to ask questions and receive additional guidance in a more ‘in person’ setting than an email alone can provide. Guidance on how to access these sessions, along with protocols for engagement, will be provided separately.

‘Live Lessons’ will be full taught sessions, for which students will be expected to attend for the entirety of the lesson. ‘Online Surgeries’ will be a more informal ‘drop in’ session, allowing students to ask questions of the teacher.

c. WHERE CAN PARENTS GO FOR FURTHER INFORMATION?

For further information relating to your child’s remote online provision, please see the ‘How To’ Guides on the Noel-Baker Academy website. If your child has questions about the content of their lesson, they should email their class teacher. Named contacts and email addresses can be found in the weekly Monday email to parents.

APPENDIX B

Noel-Baker Academy Contingency Plan – Remote Lesson Delivery & Reduced In-School Provision, September 2020

Rationale

As schools across the country prepare to return to 'full provision' in September 2020 following the Covid 19 pandemic, it is important that we are mindful that a number of factors may still require us to offer remote curriculum delivery with little or no notice. These factors include, but are not limited to, the following:

- *Individual illness with C-19 symptoms / C-19 / C-19 in the home
- *Individual students in isolation due to updated advice from PHE around vulnerability to Covid 19
- *Bubble / school quarantine owing to a school outbreak
- *Localised lockdowns
- *National lockdowns.

Remote delivery at Noel-Baker Academy will maintain the same high standards as lessons delivered when the Academy operates 'normal service', and the contingency plans below are driven by this commitment to student learning.

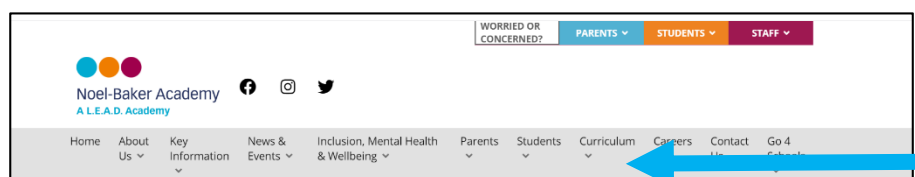
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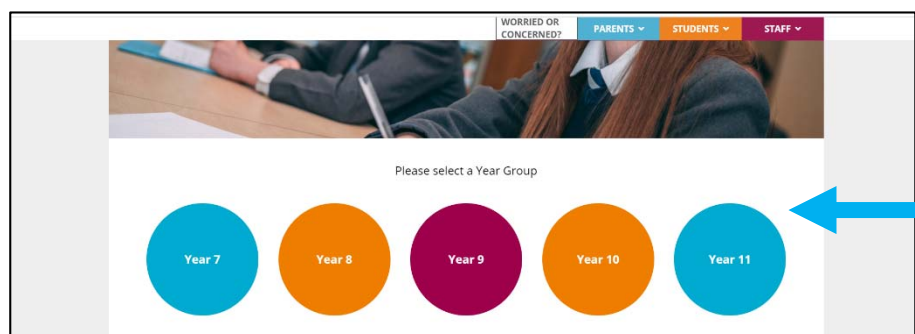
Weekly work for all year groups is located on the Academy website <https://www.noelbakeracademy.co.uk/>.



Select the 'Curriculum' drop-down menu on the Noel-Baker Academy home page.



Then select 'Home Learning'



From here, select the correct year group button, and proceed to the subject you wish to access. **Work will be uploaded for each week in the academic year, and will be available by 8am on the Monday of each week.**

SCENARIO 2 – INDIVIDUAL STUDENT(S) WORKING REMOTELY, OR IN AMENDED CIRCUMSTANCES, LONGER-TERM ON ADVICE OF CLINICIAN

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Students will receive feedback from curriculum staff in each subject once per week. This will be emailed to their Noel-Baker Academy email address, and also uploaded at the end of the week to the appropriate subject and week folder on the Academy website.

Engagement with home learning will be tracked by both our curriculum teams and our pastoral staff.

Noel-Baker In-School Provision Contingency Plan For Local/National Lockdown

In the case that the Academy is forced to close (reduce provision) as the result of a localised or national 'lockdown', we will be able to offer only a limited number of school spaces in order to ensure that students and staff can work safely and that the risk of transmission is not increased in our community. We will therefore follow the prioritisation protocol set out below in order to offer support to families with workers in critical sectors.

Priority 1 – Vulnerable students

Priority 2 – Students with an EHCP

Priority 3 – Both adults in the household (or the only adult in the household) have a job in list A and require a place for childcare

Priority 4 – Both adults in the household (or the only adult in the household) have a job in list A or B and require a place for childcare

Priority 5 – Both adults in the household (or the only adult in the household) have a job in list B and require a place for childcare

Priority 6 – Both adults in the household (or the only adult in the household) have a job in list B or C and require a place for childcare

Priority 7 - Any other requests for childcare places

List A Critical Workers

NHS Frontline Staff

Care Home Workers

School Staff (teaching, safeguarding and kitchen)

Police

Fire & Rescue Services

Ambulance Service

999 & 111 Services

Undertakers

Prison service (officers & staff who work in prisons)

List B Critical Workers

Food Production /Sales /Distribution (workers vital to C-19 response only)

Pharmaceutical Production or Sales

Hygiene/Healthcare Production or Sales (workers vital to C-19 response only)

Oil, Gas, Electricity and Water Sectors (Including Sewerage)

Waste Disposal (workers vital to C-19 response only)

Transport Workers (workers vital to C-19 response only)

Prison Service (staff who work in criminal justice but not directly in prisons – i.e. probation staff)

School Support Staff

List C Critical Workers

Essential Financial Workers (vital to C-19 response only)

Postal Services & Delivery (vital to C-19 response only)

Local Government/Council (vital to C-19 response only)

In the event that requests for places exceed the number available, the Academy will apply the prioritisation protocol and then draw lots to assign places. Please note that the Academy reserves the right to apply the prioritisation protocol on a case-by-case basis in exceptional circumstances and in circumstances not covered by the guiding principles outlined above, and to withdraw places offered if students fail to adhere to safety guidelines whilst in the Academy.

In the event of remote curriculum delivery, please email concerns about accessing content to your child's Pastoral Leader, and questions about lesson content to your child's subject teacher.