

GCSE Assessment overview

How will grades be determined?

Teacher assessed grades will be determined using student's end of year examination results in keeping with how GCSE's are usually awarded.

Controlled assessment will also be used to determine teacher assessed grades for relevant subjects. The weighting will be the same as it usually is.

Which data will be used as evidence?

Although grades will be determined by student's end of year exam results, teachers will use the following data to support and corroborate their teacher assessed grades;

- Examination results
- Mock examination results
- Diagnostic assessment data

This data will be used as a safety net in the event students are not able to complete or perform uncharacteristically during their end of year examinations.

How will we ensure the process is fair for all students?

- End of year examinations will be sat in exam conditions in the same way GCSE exams usually are. Normal examination rules will apply.
- Examinations will be sat blind, this means that students will not know the specific content to be assessed until they open their exam paper.
- Exams will be marked blind, this means that teachers will not know whose exam paper they are marking
- All subjects will undergo training before they begin to mark examination papers. This will be delivered by experienced and appropriate members of staff, many of whom are examiners for their subject's exam board.
- All subjects will moderate their marking and results. This means a minimum of 10% of all papers will be marked by a second person to ensure consistency and identify any reliability concerns before final grades are submitted.
- External moderation will occur across a variety of subjects to strengthen reliability and validity of results.
- The use of quantitative data to determine teacher assessed grades removes potential unconscious bias from the process.
- Teachers will review the evidence portfolio for every student and justify grading decisions with their subject leader. This will then be reviewed by the Deputy Headteacher and Headteacher as part of the school's quality assurance process.

Subject assessment information

English				
Examinations	Paper 1	Section A – Macbeth (Lit) Section B – Creative Writing (Lang)	80 marks	1 hour 45 minutes
	Paper 2	Section A – A Christmas Carol Section B – Transactional Writing	80 marks	1 hour 45 minutes
Maths				
Examinations	Paper 1	Non calculator	105 marks	2 Hours
	Paper 2	Calculator	105 marks	2 Hours
Science				
Examinations	Paper 1	Biology	100 marks	1 hour 45 minutes
	Paper 2	Chemistry	100 marks	1 hour 45 minutes
	Paper 3	Physics	100 marks	1 hour 45 minutes
	Paper 4	Triple Science only	90 marks	1 hour 30 minutes
History				
Examinations	Paper 1	Germany 1890-1945	40 marks	1 Hour
	Paper 2	Conflict and Tension 1918-1939	44 marks	1 Hour
Geography				
Examinations	Paper 1	The Challenge of Natural Hazards and Resource Management	60 marks	1 Hour
	Paper 2	The Physical Environment and The Living World	60 marks	1 Hour
Religious Studies				
Examinations	Paper 1	Christian Beliefs, Christian Practices and Islam Beliefs	75 marks	1 Hour 20 minutes
	Paper 2	Theme A, Theme B, Theme D and Theme E	75 marks	1 Hour 20 minutes
French				
Examinations	Paper 1	Writing and writing	120 marks	2 Hour
	Paper 2	Listening	60 marks	1 Hour
Sociology				
Examinations	Paper 1	Family & Social Stratification / Sociological approaches and research methods	100 marks	1 Hour 45 minutes
Citizenship				
Examinations	Paper 1	Life in Modern Britain & Active Citizenship, Politics and Participation	80 marks	1 Hour 45 minutes
Engineering				

Examinations	Paper 1	Design briefs, design specifications and user requirements	60 marks	1 Hour
Grading	R105: Design briefs, design specifications and user requirements (examination) = 33.3% R106: Product analysis and research = 33.3% R107: Developing and presenting engineering designs = 33.3%			
Drama				
Examinations	Paper 1	Component 3 - DNA	45 marks	1 Hour
Grading	Component 1: Devising Theatre (controlled assessment) = 40% Component 2: Performing from a Text (controlled assessment) = 20% Component 3: Interpreting Theatre (examination) = 40%			
Music				
Examinations	Paper 1	Listening and appraising	80 marks	1 Hour 30 minutes
Grading	Instrument Performance = 50% Examination = 50%			
GCSE PE				
Examinations	Paper 1	Anatomy and Physiology	60 marks	1 Hour
	Paper 2	Socio-Cultural Factors	60 marks	1 Hour
Grading	Examinations = 60% Practical performance = 30% Controlled assessment = 10%			
BTEC Sport				
Examinations	Paper 1	All content	60 marks	1 Hour
Grading	Component 1; Understanding the Body and the Supporting Technology for Sport and Activity (controlled assessment) = 30% Component 2; Developing an Understanding of the Principles of Training, Nutrition and Psychology for Sport and Activity (Examination)= 40% Component 3; Applying the Principles of Sport and Activity (controlled assessment) = 30%			
Food Technology				
Examinations	Paper 1	Food, nutrition and health, food science, food choice and food safety.	100 marks	1 Hour 15 minutes
Grading	Examination = 60% Food Preparation assessment (controlled assessment) = 40%			
Art				
Grading	100% Art portfolio			