



Noel-Baker Academy
A L.E.A.D. Academy



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Dear Families

We realise that this year has been like no other, with one of the most difficult aspects not being able to engage and interact with parents as we usually would through Parents' Evenings.

Whilst we look forward to being able to welcome you back into the building from September, you will of course want to know the progress your child has made across this academic year.

Teachers are currently marking and recording end of year assessment data for all year groups ready to share with both students and parents via the Go 4 Schools platform next week.

Access to Go 4 Schools data will therefore be temporarily suspended whilst teachers and subject leaders complete the data moderation and quality assurance process.

We expect to release end of year assessment data on Wednesday 21st July. All data will be available to view on 'Go 4 Schools' but will also be collated into a single, handy to read electronic report that parents and students will be able to access. You will receive an email notification when the report is ready to view and we will also communicate with all parents via School Comms.

If you have not yet set up a Go 4 Schools account, please access the relevant help guides using the following link; <https://www.noelbakeracademy.co.uk/how-to-use-go-4-schools/>

How does assessment work?

Key stage 3 students (Year's 7, 8 and 9):

Pupils are given a standardised score target range for all subjects. This is assigned based on how they perform in their Year 6 SATS tests (or baseline assessments in the case of Year 7). Standardised scores are between 80 and 120.

- Assessments and tests completed by students are then also converted into a standardised score.
- Teachers then compare the score achieved against the expected target to determine if progress is being made. (In addition to classwork, homework, and attitude to learning).
- A progress judgement is then made across all subjects; it is this progress judgment that will be shared on your summary report.

Standardised scores, both target and assessment results, can be located on subject pages within Go 4 Schools.

Examples:

- A student with an expected target range of 100-104 would be judged to be making expected progress if they achieved a standardised score of 103 during their assessment.
- The same student achieving a score of 91 would be considered to be making less than expected progress.
- The same student achieving a score of 114 would be considered to be making greater than expected progress.

A student may be judged to be making exceptional progress if they consistently achieve high assessment results and/or perform significantly higher than expected.

Similarly, a student can be judged to be making significantly below expected progress if their quality of work, attitude to learning or assessment data suggests they are a cause for concern.

GL assessments:

Key stage 3 students (with the exception of those self-isolating) completed GL assessments for Maths, Science and English. We are not expecting to receive these results until the summer, meaning we will share with parents and upload to Go 4 Schools during September.

Reading age tests:

All students have completed a reading age test, the results of which will be added to Go 4 Schools under their student profile.

Year 10:

- Students are assigned a GCSE target grade at the start of each year. This is calculated using their prior attainment.
- Teachers use mock exam results and factor in any relevant coursework to determine a student's current grade.
- Teachers then extrapolate the data and assign a predicted grade - this is the grade they believe student most likely to achieve based on the current evidence available during their actual GCSE's.

There are some important caveats to consider:

- A significant number of students may not have completed their assessments due to prolonged periods of self-isolation or illness. These students will still receive end of year reports containing the same information, but teachers may have to rely on older and less reliable assessment data. In some cases, the lack of meaningful and valid evidence may cap the grade/progress level awarded by teachers.
- Grades awarded do not limit student progress moving forward - all students have the ability to improve and make greater progress.
- Students have yet to cover the whole GCSE specification. This, in addition to frequent Covid disruptions, means they are therefore likely to be awarded a lower current grade than they might expect. This is completely normal, which is why we use the predicted grade as an indicator of expected performance.
- The current and predicted data is based on what happens in a normal examination year. The government are currently deciding how examinations for next year should be adapted, which may impact student data moving forwards.

We will be in touch next week to inform parents when progress data is available to view again.

Thank you.

Yours sincerely



Simon Leach
Deputy Head Teacher