

Message from the Head Teacher:

Where did those 5 weeks go!! This term has literally flown by in a whirlwind of Year 11 exams and outstanding work from all years, resulting in a phenomenal amount of praise cards being issued.

I am extremely proud of our Year 11's in the way they have conducted themselves and coped with the pressures in taking these exams – it's a very stressful time but they have tackled them head on and proven what an exemplary year they really are.

Please all have a restful half term week and we look forward to seeing everyone back for the final stretch before we break for the summer holidays.

Attendance Matters:

As we approach the end of another half term, I wanted to take the opportunity to send a reminder about our attendance expectations in relation to student absence. Attendance at school is important and research shows missing school for even a day can mean a child is less likely to achieve good grades, which can have a damaging effect on their life chances. At Noel- Baker Academy, we encourage all pupils to strive for 100% attendance; every day and every lesson counts. Our aim is to work with parents to ensure that all our pupils receive the most from their education and reach their full potential. Dental and medical appointments should be made outside of school hours where possible. If your child is unable to attend school for any reason, for safeguarding purposes, it is imperative that you phone school or before 8.30am to inform us. Please leave a message if the attendance lines are busy. We are delighted to inform you that year 7, since the start of the academic year, have been the best attended year group! Most year 7's have arrived to school punctually every day. Well done! #AttendanceMatters

Quality of Education:

In the summer terms of 2020 and 2021, students found themselves in the unprecedented position of the public examinations being cancelled. This half term, after two years of grades being assessed by schools and school staff, the examination process has at last resumed. One of the most important things, in facing final exams, is the possession of knowledge in the long-term memory. It is almost impossible for students (or indeed for anyone) to 'cram' knowledge into the long-term memory at the last minute - this simply doesn't work. But what **does** work is the accumulation of knowledge over time. This is why we believe so passionately that every lesson counts, from your first lesson in Year 7 to your final lesson in Year 11. And, as long as we always 'SLANT' in our lessons (sit up straight, listen carefully, ask & answer questions, never interrupt, and track the teacher), then every day we ensure that we have the best opportunity to learn valuable new knowledge. So, if you are in Years 7-10, rest well during the half term break, and come back ready to make the most of every Noel-Baker lesson. And, to our Year 11s, we wish you a restful half term break, and the very best of luck with your revision.

LEAD:

Form of the fortnight: 11N for best attendance and 8N for most rewarded form

Star of the fortnight: 8N Macey E

EMPOWER:

Form of the fortnight: 11L for best attendance and 7B for most rewarded form

Star of the fortnight: 7B Shanade C

ACHIEVE:

Form of the fortnight: 7A for best attendance and 7K for most rewarded form

Star of the fortnight: 7k Brandon H

DRIVE:

Form of the fortnight: 11K for best attendance and 7P for most rewarded form

Star of the fortnight: 7P David T

EXCEL:

Year group of the fortnight: Year 9 ACE. Consistent high attendance and attitude in lessons.

Star of the fortnight: Chloe B for consistent improvement in class with her effort and engagement in all lessons. Well done Chloe!

Thoughts for the Weeks Ahead and PSHE Topics:

Week commencing 6th June:	Empower - 'Never doubt that a small group of thoughtful, committed citizens can change the world' - Margaret Mead.
Week commencing 13th June:	Empower - 'ipsa scientia potestas est' Francis Bacon, Meditationes Sacrae 1597
Year 7 will be covering:	What a healthy relationship looks like and what we mean by 'consent'.
Year 8 will be covering:	Effects of particular substances on the body
Year 9 will be covering:	Effects of particular substances on the body
Year 10 will be covering:	Celebrating differences: how we can achieve equality in society

Event:



Charity Football Match

Noel Baker Academy v St Martins School

It would be great to see as many students and parents supporting the Staff in this Charity match against St Martins.

Safeguarding:

The facts for 2020

- 254 accidental drowning fatalities in 2020 (of which 133 were inland and 121 were coastal).
- Drowning continues to be a male-dominated issue, with a ratio of 4 males to 1 female losing their lives by drowning.
- 74 of the 254 fatalities were intoxicated by alcohol and/or drugs.
- As in previous years, the largest group of people losing their lives in 2020 were walking or running close to water (89 people, 40% of whom were intoxicated by alcohol and/or drugs).

Source: nationalfirechiefs.org.uk

Water safety code

During the school holidays, and in particular in hot weather, increasing numbers of children put themselves at risk of drowning. On average 40-50 children drown per year in the UK.

To keep yourself safe, when you are in, on or beside water, always follow the Water Safety Code.

Spot the dangers

Water may look safe, but it can be dangerous. Learn to spot and keep away from dangers. You may swim well in a warm indoor pool, but that does not mean that you will be able to swim in cold water.

The dangers of water include:

- Very cold temperatures
- Hidden Currents
- Fast flowing water, beware of locks and weirs
- Deep water, it can be difficult to estimate the depth
- There may be hidden rubbish or debris under the surface that can trap, snag or cut
- It can be difficult to get out, banks can be steep, slimy and crumble away
- No lifeguards, most outdoors waterways do not have lifeguards
- Water pollution may make you ill

FLOAT to live (cold-water shock)

Even in warm weather, open water in the UK remains cold enough to cause Cold-water shock. This will affect even a strong swimmer's ability to control their breathing and swim effectively.

To help minimise the effects of cold-water shock:

1. Fight your instinct to panic or swim hard.
2. Lean back in the water to keep your airway clear.
3. Open your body up, extending your arms and legs, pushing your stomach up.
4. Actions- gently move your hands and feet to help you float.
5. Time- in 60 – 90 seconds, you'll be able to control your breathing.

Safeguarding:

Take safety advice

Where possible you should swim at a swimming pool or beach where a lifeguard is present. When this is not possible look out for special flags, on beaches, and notices, on inland waterways, which will tell you what to do. You can find a guide to Water Safety Flags (used on beaches) and Water Safety Signs (other waterways) below.

- Go Together
- Never go swimming, fishing or boating alone.
- Children should always go with an adult, not by themselves. An adult can point out dangers or help if somebody gets into trouble.
- Learn How To Help
- If you see someone in difficulty, tell somebody:
A lifeguard if there is one nearby
Call 999 immediately. If you are at the beach ask for the coastguard, otherwise ask for the Fire service.
- Never jump into the water yourself – often the rescuer becomes the casualty.
- If you are in a remote area, using an app such as What3words will give emergency services an exact location.
- Tell the casualty to remain calm and FLOAT on their back.
- Without putting yourself in danger, lay down at the water's edge and reach with an object, such as a stick, coat or jumper.
- If there is a lockable throwline box, call 999 and the fire service will give the code to access the throwline.

Some material has been kindly provided by RoSPA the Royal Society for the Prevention of Accidents.

Behaviour:

Before school, students have been arriving to the Academy and playing football on the grassed area in front of the main school building. Due to a serious injury to one of our students this morning, students are not permitted to play football in this area.

Also, football for all years at social times (break time / lunchtime) is not permitted until further notice.

Just a gentle reminder that students MUST be attending the Academy equipped for learning. It is our expectation that student bring a pen, pencil and ruler. Ideally all students should have a pencil case. Maths sets and calculators are optional. Failure to bring equipment will impact on the teaching and learning within the Academy.

Bike Helmets:

All students cycling to and from the Academy must wear a bike helmet. Following half term students will be given a warning. If without a bike helmet on the second occasion the student's bike will be locked up until parents/carers are able to collect or the students has a bike helmet.

Congratulations

A massive well done to all the students receiving praise postcards during this term.

Facilities Management:

To ensure your child receives their lunch in a timely manner, could you please make sure that your child has their QR Code with them every day and that their lunch account has been topped up before their lunch time. This will help us serve students more quickly enabling them to have more time to eat their lunch.

If you would like to check if your child is entitled to Free School Meals, please click on the link below to check your eligibility.

<https://www.cloudforedu.org.uk/ofsm/link2ict>

Online FSM Application

Previous application. Use this button if you have a reference number and wish to continue with this (check eligibility status, un-apply, re-apply).

www.cloudforedu.org.uk