



Noel-Baker Academy
A L.E.A.D. Academy

KS4 Subject Examination Information 2022



LEAD



EMPOWER



ACHIEVE



DRIVE

LEADING STUDENTS TO A BRIGHT FUTURE



SCIENTIA POTENTIA EST



LEAD



EMPOWER



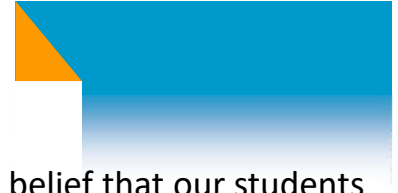
ACHIEVE



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OUR VISION



At Noel-Baker Academy, everything we do is underpinned by our belief that our students are **ENTITLED** to the very best breadth and depth of provision.

We are proud of our students and our community and are determined that Noel-Baker Academy will enable its students to be the very best that they can be.

OUR VALUES

LEAD

To show the way; to be first or foremost

- We are **compassionate, considerate and kind**. We look out for each other and look after those who need our support.
- We **welcome and value all members of our community** – students, parents and staff. We expect all members of our community to work with us to play an active part in our children’s education, to support each other to ensure that the highest standards of academic achievement, effort and conduct are met.
- We **encourage** each other, and we **celebrate our successes**.

EMPOWER

To give power to; to enable;

- We are **compassionate, considerate and kind**.
- We teach our students to **take responsibility** for themselves, their actions and decisions; by insisting on excellent behaviour and learning habits that will set them up for life and enable them to fulfil their potential and their aspirations.
- We prepare our students for life beyond school by providing them with **clear boundaries, routines and structures**.
- We know that **factual knowledge is a prerequisite for deep understanding**: that **the more you know, the more you are able to learn and understand**.
- We empower our students to achieve through our unrelenting focus on **hard work, commitment and perseverance**.

ACHIEVE

To accomplish; to get or attain by effort;

- We believe that **all children are entitled to learn “the best that has been thought and said.”** Our students are the inheritors of the greatest ideas, written texts and discoveries of the past.
- Our purpose is therefore to provide a **rich education** that will allow them not only to achieve excellent qualifications but also to become thoughtful, educated and well-rounded young adults.

DRIVE

To cause and guide progress; to impel forward;

- We recognise that **success takes hard work**, commitment and perseverance. We also know that with **persistent effort and patience, amazing things can be achieved**.
- We know that students who put in more effort, who **practise**, who revise and who learn more ideas and knowledge are able to develop greater expertise and thereby become more intelligent.





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ENGLISH LANGUAGE

Why is this subject important?

The study of English Language is invaluable for your future, no matter what you are aiming for. A good command of the spoken and written word is not only attractive to potential colleges, 6th forms and employers but fundamental in your daily life. Whatever you end up doing, English Language is a 'must have' subject for college, university, work and life!

Curriculum Leader: Mr Linekar

Exam Board: AQA

Homework: Tassomai

What do you study during years 10 and 11?

All students study English Language in Year 10 and 11. Students will explore a range of genres through focussed mini-units echoing key themes from the GCSE English Literature texts. This journey of discovery addresses the relevance and timeless nature of concepts such as 'crime and consequence', 'attitudes to war' and 'the supernatural', while developing analysis skills and their own voice and style in their writing. Students will experience fascinating opinions and moments in time that are recounted by great writers such as Homer, Bill Bryson, and NoViolet Bulawayo.

How will I be assessed by my teachers and the exam board?

This qualification will be assessed through two written examinations at the end of Year 11, and an in-class spoken Language assessment, all of which are compulsory. All texts in this examination will be unseen. Importantly, all examinations for English Language and English Literature are un-tiered, which means students are not limited to a 'foundation tier' exam; there is no limit to the grade students can achieve.

Module	Elements	Assess-ment	Date	%
Paper 1: Explorations in Creative Reading and Writing	Section A: four questions about an unseen text written in the 20th or 21st century. Section B: one question from a choice of two that ask you to write creatively from a given stimulus.	1 hour 45 mins.	June 2024	50
Paper 2: Writers' View-points and Perspectives	Section A: four questions about two unseen texts written in different eras, including the 19 th century. Section B: write a specified non-fiction text from your own perspective on a given subject.	1 hour 45 mins.	June 2024	50

What career choices can I make later in life linked to this subject?

Sports Journalist, Lawyer, Film Director, Public Relations Executive, Fashion Journalist, Author, Newsreader, Politician, Actor, Architect, Creative Director, Scriptwriter, Teacher, Customer Service, Retail and many, many more!





ENGLISH LITERATURE

Why is this subject important?

The study of English Literature demonstrates, perhaps more than any subject, a student's academic potential. It is often considered to be the more difficult of the two English GCSEs which makes it attractive to potential colleges, 6th forms and universities who may want to know if you have the academic ability for the courses you have chosen.

Curriculum Leader: Mr Linekar

Exam Board: AQA

Homework: Tassomai

What do you study during years 10 and 11?

All students study English Literature in Year 10 and 11. At the beginning of Year 10, students will read, annotate and analyse Charles Dickens' 'A Christmas Carol' before moving onto the modern play 'An Inspector Calls' by J.B. Priestley. Finally, students study the AQA Power and Conflict poetry anthology. In Year 11, students cover William Shakespeare's 'Macbeth' while retrieving previous knowledge from the texts studied in Year 10. Further opportunities for revision and the study of unseen poetry are built into the curriculum throughout KS4.

How will I be assessed by my teachers and the exam board?

This qualification will be assessed through two written examinations at the end of Year 11. Although all questions are unseen, students will have studied each of the texts they will be assessed on with the exception of 'unseen poetry'. Importantly, English Literature is un-tiered, which means that there is no limit to the grade students can achieve.

Module	Elements	Assessment	%
Paper 1: Shakespeare and 19 th Century Novel	Section A: one question where students analyse an extract from Shakespeare's 'Macbeth'. Section B: one question where students analyse an extract from Dickens' 'A Christmas Carol'.	1 hour 45 mins.	40
Paper 2: Modern Text and Poetry	Section A: one essay question from a choice of two on Priestley's 'An Inspector Calls'. Section B: one comparative question about two poems from the anthology. Section C: two questions on unseen poetry.	2 hours 15 mins.	60

What career choices can I make later in life linked to this subject?

Sports Journalist, Lawyer, Film Director, Public Relations Executive, Fashion Journalist, Author, Newsreader, Politician, Actor, Architect, Creative Director, Scriptwriter, Teacher, Customer Service, Retail and many, many more!





MATHEMATICS

Why is this subject important?

Mathematics is a core subject to fully engage with society and the world. While there are clear links to the financial industries and engineering, any of us that need to budget, to calculate interest payments, or to look behind the data we're being given will find mathematics useful. In the modern world, it's vital that we equip ourselves with the knowledge to reason effectively, and mathematics is the subject of abstract proof and logic.

Curriculum Leader: Miss Brown

Exam Board: Edexcel

Homework: Hegarty Maths

What do you study during years 10 and 11?

In the GCSE maths course you will expand your understanding of the four main areas of mathematics: Number; Algebra; Geometry; and Statistics. You will focus heavily on multiplicative reasoning and applying the knowledge that you have learned across multiple contexts. For example, interpreting statistical data and information and drawing conclusions from the different ways data can be manipulated. All students will learn all content in Foundation tier, with decisions around progressing to the Higher tier made throughout the duration of the course.

How will I be assessed by my teachers and the exam board?

Your teachers will assess you through the qualification with a mixture of low-stakes tests, quick quizzes and recaps to help you succeed and stay on track. Grades are allocated on the basis of the three exams at the end of the course. Paper 1 is non-calculator, while papers 2 and 3 are both calculator papers. The exam board assesses with exams across three assessment objectives.

Module	Elements	Assessment	%
AO1	Procedural Fluency	Examination Papers 1, 2 and 3.	50% Foundation 40% Higher
AO2	Reasoning	Examination Papers 1, 2 and 3.	25% Foundation 30% Higher
AO3	Problem solving	Examination Papers 1, 2 and 3.	25% Foundation 30% Higher

What career choices can I make later in life linked to this subject?

A robust mathematical qualification opens doors throughout every sector of the economy. Specifically, mathematics is a key component of the STEM sector (Science, Technology, Engineering and Maths) and the subject is also essential for jobs in medicine, as well as fields such as psychology or architecture.

There are numerous post-16 pathways that involve the study of mathematics, from multiple A Level qualifications to the practical focus of Core Maths. Similarly, mathematics is highly valued by employers for students that will be seeking competitive apprenticeships at all levels.

