



Noel-Baker Academy Special Educational Needs Newsletter

Autumn Term 2022

Dear Parents, Carers and Students.

We have had such a wonderful first term, where we have welcomed our new year 7s who have settled in really well. Many of our students across all year groups have accessed the HUB, socialising with lots of students and making new friends. It is always lovely to see our students across all of our year groups building friendships and being supportive to one another.

We have had our first face to face SEND Parent coffee morning, where we discussed sensory needs and strategies of ways we can support our students. It was a fantastic morning where parents and carers were able to meet others and chat with each other. We look forward to being able to meet again with you all in the New Year.

We have celebrated students achievements in the recent celebration evening and Christmas Exhibition. We are delighted to see how many praise postcards our students are receiving when they share their successes with us each day.

As always the SEND team are here to support you in any way we can. We would like to thank you all for your continued support

With Kind Regards,

Sarah Leach Assistant
Assistant Head for Inclusion

Helen Macleod
Operational SENCO

Meet the Team!

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Mrs S Leach
Assistant Head for Inclusion (SENCO)
I oversee inclusion across the Academy



Mrs H MacLeod
OPERATIONAL SENCO and
Lead for Mental Health
I oversee the day-to-day running of
the SEN faculty!



Mrs M Knox
SEND Admin
I am a point of contact for
parents and I organise all
the paperwork!



Mrs H Pole
Senior Intervention Lead
I am the ASD Co-ordinator.
I deliver intervention and provide
support in lessons



Mrs D Sudar
Intervention Lead
I deliver Maths intervention
and provide support in lessons.

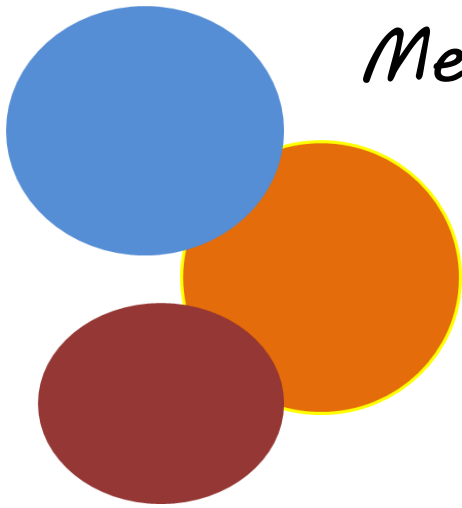


Miss N Hinchcliffe
Exams Concessions for
Access Arrangements
/Intervention Lead
I support in lessons.



Mrs L Sutcliffe
Intervention Lead
I deliver nurture intervention
and provide support in lessons.

Meet the Team!



**Mrs S Pashley
Intervention Lead**

I deliver intervention and provide support in lessons.



**Mrs Miller
Intervention Lead**

I deliver intervention and provide support in lessons.



**Miss H Hewitson
Intervention Lead**

I deliver interventions and provide support in lessons.



**Mrs D Scott
Intervention Lead**

I deliver interventions and provide support in lessons..



**Mrs M Russell
Intervention Lead**

I support in lessons and deliver interventions .



**Miss S Faulkner
Intervention Lead**

I provide support in lessons.



**Mrs S Ghafoor
Intervention Lead**

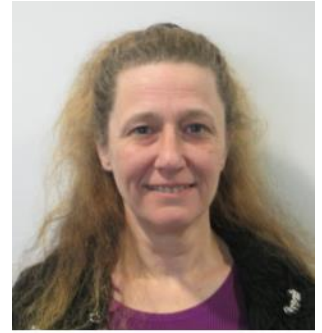
I deliver literacy intervention and provide support in lessons.

Meet the Team!



Miss E Richmond
Intervention Lead

I deliver intervention and provide support in lessons.



Mrs S Stewart
Intervention Lead

I deliver intervention and provide support in lessons.



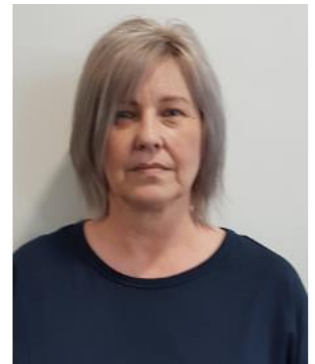
Miss C Fearn
Teacher

I am key worker and support in lessons.



Miss S Kaur
Intervention Lead

I deliver interventions and provide support in lessons.



Miss K Cook
Intervention Lead

I support in lessons and deliver interventions .



Mrs L Litherland
Librarian and Intervention Lead

I oversee the library and provide support in lessons.

The Role of a Keyworker

As a keyworker, we will meet regularly with each student, so we can support with any barriers which may arise.

Each term SIFs are updated and the targets which have been set are reviewed. You will have received an updated SIF for your child this term.

If these need to be amended at any time, please do not hesitate to contact your child's keyworker.

These are shared with all staff working with each student, so we can ensure that their individual needs are understood and met.

We value the strong relationships and partnerships that we build with our parents and carers

Student Information Files (SIFs)

Ensuring that all pupils with SEN have an Student Information File is one of our key priorities.

This handy document is a snapshot of each learner, containing vital information which is accessible to all staff as well as outside agencies working with the child.

If you would like to know more about your child's SIF or would like a copy then, please do not hesitate to contact your key Worker or our SEND Admin Michelle Knox michelleknox@noelbakeracademy.co.uk

Student Information File - Noel-Baker Academy

Teacher:

	Description of Need	Code Of Practice Stage/Reading Age/Prior Attainments:
Date of birth: Year group: Tutor group:	ADHD SEMH	• SEN code - E • Reading age - 7.07 • LPA

What you may notice:

- I struggle to stay focused in lessons.
- I struggle with my handwriting.
- I can sometimes struggle with my speech.
- I may turn off switches that are not in use as this can distract me.
- I may talk a lot if I feel comfortable with you.

My Targets:

- To stay focused in class.
- To stay in all lessons.
- To attend Maths, English and handwriting clubs.
- Use my quick exit card and 5 mins early pass.
- Use my zones of regulation cards.
- Use my white board to make notes during lessons.

Strategies you could try:

- To check my understanding throughout the lesson.
- Providing additional support/help on a mini white board.
- To provide sentence structures where appropriate.
- To break information down into small chunks.
- Please talk to me before issuing me with a C1/C2 and explain what I have done so I can stop.

Access Arrangements:

- Alt room
- Reader

Strategies to support at Christmas and holiday time

Many of our students find it difficult at Christmas and during the holidays to cope with many of the changes.

SOME IDEAS TO SUPPORT:

- **AVOID SURPRISES**
- **PLAN AHEAD** – Use visual schedules, plan together with your child, as this will give you both the opportunity to talk about things that are worrying them and they are anxious about.
- **IDENTIFY TRIGGERS** - Go through your plans over the Christmas and holiday period, think about the different triggers. For example, amount of people, places, smells, tastes of particular foods, what others may say.
- **ADAPT YOUR PLANS** - Adapt what you are doing, so it is manageable for your child. Explain to others you are visiting how they may need to adapt certain things. Sometimes this can still be too overwhelming.
- If you would like to use symbols to help support with communication, there is a Christmas Communication Resource, which is free to download.

<https://www.widgit.com/resources/seasonal/christmas-communication/index.htm>

Social Times

SEND HUB

Our SEND HUB is a fantastic area which many of our students use at different times throughout the week.

Students are able to access the HUB at breaks, lunchtimes and for certain interventions. This is often where students will socialize with other students, while eating lunch.

Students enjoy playing different games with their peers and if they need to speak with one of the inclusion team or their key worker, there is always someone to support them.

LIBRARY

Some of our students visit the library at social times and will use this time to read a book of their choice. There is the opportunity every year to support Mrs Litherland in the library as one of the Library Assistants.

SENSORY ROOMS

We have two sensory rooms, one of which is based in the KS4 bubble and the other in our ACE provision. These are used at different times during the day for our students. Some students have access to the room as part of their intervention groups with the Inclusion Team and other students can utilise these, if they are finding it difficult to regulate their emotions.



Star of the Term

Congratulations to the following students for achieving Star of the Term in their Year



Y7

Ben B
Harrison S

Stanley B
Alfie W

Phoebe W
Mason B

Y8

Lillie May K
Caitlen G

Dakota B
Michael H

Charlie P

Y9

Marcus L
Ella O'R

Abigail D
Oskar S

Thalia B
Vinnie P

Y10

Sam S
Ella H

Martin J
Daniel C

Katy H

Y11

Thomas F
Theo M

Connor B
Normunds N

Kacey F

Annual Health Checks for children and young people with a Learning Disability

Age 14 or over

Who can get a Learning Disability Health check?

A young person who is Age 14 or over can go on the Learning Disability register at their Doctors Surgery

How can parents get their child on the LD register?

Talk to your GP as not all children and young people who have a learning disability will have a specific diagnosis, even though they may have other disabilities.

The official definition of a Learning Disability is someone who has all of the following:

- a significantly reduced ability to understand new or complex information, to learn new skills (impaired intelligence), with a reduced ability to cope independently (impaired social functioning), which started before adulthood (under the age of 18), with a lasting affect on development.

Annual Health Checks for children and young people with a Learning Disability

Age 14 or over

What should you expect from the health check up ?

- An easy read invitation to the surgery and/ or a telephone call to arrange the appointment
- Appointment should be minimum 30 minutes-An Extensive “top to toe” review.
- Not necessarily with GP – more likely to be practice nurse but could also be HCA with additional GP time
- Health action plan issued after appointment along with any “easy read” information
- Any follow ups to be arranged at the health check appointment

BENEFITS OF THE ANNUAL HEALTH CHECK

- Identifies any previously unmet health needs
- Referrals can be made into adult services as your child gets older
- Build young persons confidence when visiting their GP
- Helps to inform the health part of the EHCP



KS4 Careers

Post 16 Applications

As our Year 11 students begin their final year, there are different options which they can choose to follow as part of their career pathway.

At the Next Steps event last half term, students, parents and carers had the opportunity to speak with Post 16 providers to discuss what opportunities are on offer.

During Year 10, our students built on their understanding from work experiences and speaking with career advisors. All of which help shape their decisions of what career paths they may be interested in for their next steps.

There are Open Evenings at colleges and Sixth Forms, or you can ask for a visit to the setting.

Top Tips

- Take the opportunity to visit a range of Post 16 Providers. Each setting is very different.
- Apply for more than one course if you are not sure which area you want to study
- Ask for help from your keyworker if you are unsure of how or when you need to apply

Support from Keyworker

Key workers will be meeting with each year 11 student to discuss Post 16 and career options and support with applications if needed.

If you would like any support with their application, then please contact your child's keyworker.

Homework tips for your child

Think about when and where to do homework:

The best time to start homework will depend on your child. You may want to give them some time for a break after the school day, rather than going straight into starting homework. Or you could try starting straight after school.

You may wish to start homework before a preferred or fun activity, using a visual timetable to show your child what will be happening. It can help to do homework at the same time each day so it becomes part of a routine. (If you need support creating a visual timetable, please let us know)

If possible, keep an area of your home free for your child to use to do their homework. It might help to set up a desk or table that they can work at. Ideally, it should be away from any distractions like the television. It helps if you ask other siblings not to interrupt them while they are working. Let your child know you are available if they need your help.

If it is difficult for you child to complete their homework, please let their keyworker know, as there are homework clubs where we can support after school.

Help them with organisation and timing:

If your child finds it difficult to concentrate on work for a long time, you may need to sit with them first to help keep them focused. You could start by getting them to work for just a short time and then build up gradually. It could help to use a timer to show how long they need to spend on the homework.



Develop routines
Increase vocabulary
Reduce anxiety

Support available to you

The Local Offer tells you what support is available for children and young people with special educational needs (SEN) and/or disabilities, and their families.

The Local Offer has been developed in close partnership with Family Voice and with a wide range of service providers.

Please click here to be taken to the Derby Local Offer:

<https://www.derby.gov.uk/education-and-learning/special-education-needs-disabilities/>



Derby & Derbyshire

Emotional Health & Wellbeing

Transforming Health and Wellbeing for Everyone

The main Derby and Derbyshire website for advice and information on emotional health and wellbeing has added a range of new pages about neurodiversity. There are lots of resources to support if you are concerned about your child, explaining the assessment and supporting with mental health and behaviour.

<https://derbyandderbyshireemotionalhealthandwellbeing.uk/neurodiversity>



Support available to you

If your child has a new Autism Diagnosis and you would like further support and someone to talk to. The Childrens Centre Autism Champions are offering sessions where you will have the opportunity to talk to someone about your child diagnosis, what your feelings and thoughts are and where you can access further support if needed.

Contact your nearest participating children's centre for an appointment:

- **Osmaston/Allenton children's centre:** 60 Cockayne Street, DE24 8XB
Tel: 01332 715620
- **Mackworth/Morley children's centre:** Reigate Drive, DE22 4EQ
Tel: 01332 208175
- **Becket children's centre:** 35 Stockbrook Street, DE22 3WR
Tel: 01332 640250

Advocates for ADHD and ASD Derby, non-profit organisation

These Facebook groups share information about events, news, groups and upcoming courses in the Derby area:

- Autism Derby Julie Fearn
- Derby SEND information advice and support service, public service
 - Derbyshire autism support group, non-profit organisation
 - Fun-abil8y service, non-profit organisation
- National autistic society Derby and district branch, non-profit organisation
 - Parent carers together, community organisation
 - Special needs circle east midlands
 - Umbrella Derby and Derbyshire

Support and courses available to you



Sunshine Support

Sunshine Support is a local Derby organisation that supports parents who have children with SEND. They have and face to face cuppa and chat every Monday 10-12. Online cuppas and chat via zoom every other Wednesday at 8.30pm

Bridge the Gap supports parents and students with mental health and have a range of different resources to support on their website.



They also have online sessions during the holidays, after school and in the evenings.

<https://www.jwbridgethegap.com/> or contact on 01332 600827

ADHDWISEUK was set up by Janine Harris who has a diagnosis of ADHD as do other members of her family. There are some helpful ways to support on her blog.

<https://www.adhdwise.uk/category/promoting-positive-outcomes/>

Autism Derby was set up by Julie Fearn. There are lots of ideas and strategies shared on social media to help support families and young people.



ADHD Foundation share lots of articles and information about ADHD. There are lots of useful resources and webinars which can be accessed.

Online courses available to you

- **Autism introduction – FREE**

<https://derbyandderbyshireemotionalhealthandwellbeing.uk/neurodiversity/my-childhas-had-an-assessment/mchhaa-autism-introduction/mchhaa-autism-videos-strategies>

A series of short videos created by the department of clinical psychology at the royal Derby hospital including, understanding autism, living with a child with ASD, understanding and supporting emotional regulation and sensory processing integration.

- **Understanding Autism** National Autistic Society.

<https://www.autism.org.uk/shop/products/books-and-resources/understanding-autism-leaflet>

- A range of 1 hour webinars covering various topics including understanding masking, eating and autism, sensory processing and autism, managing anxiety as an autistic child.

<https://thegirlwiththecurlyhair.co.uk/services/events/>

**Understanding behaviour through the autistic lens
available on demand.**

<https://www.schudio.tv/courses/behaviour-autism-workshop>

Online courses available to you

- Autism and Behaviour
<https://www.schudio.tv/courses/autism-and-behaviour>
- Ability Bridge – A range of online learning
<https://www.schudio.tv/pages/home>
- Using Visuals to support Autistic Children
<https://www.schudio.tv/courses/using-visuals-to-support-autistic-children>
- Social Stories Workshop
<https://www.schudio.tv/courses/social-stories-workshop>

Sensory processing training

- Autism and sensory experience
<https://www.autism.org.uk/what-we-do/professional-development/training-and-conferences/online/autism-and-sensory-experience>
- Understanding sensory input Level 1 - FREE, Level 2 and 3 modulation, arousal, autism and sensory strategies with resources £50
<https://www.griffinot.com/sensory-processing-disorder-training/>

We are delighted as an Academy to be able to offer a range of co-curricular clubs throughout the week. It is important that our students have the opportunity to have as many new experiences as possible throughout their time at Noel-Baker.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Homework Club B1 Mr Williams</p> <p>Table Tennis Sports hall Mr Gibson</p> <p>Guitar club A21 Mr Pender</p> <p>Film Club C20 Mr Forster</p> <p>Rugby Club Fields Mr McDonagh</p> <p>Debating Club HUB Miss Scott</p> <p>School show rehearsals Theatre Mrs Sibson/Mr Pessoll/Mr Dilkes</p>	<p>Homework Club B1 Miss Campbell</p> <p>Maths – B15 Super 6/Cloud 9 Miss Brown</p> <p>Poetry Club C10 Mrs Ehrhart</p> <p>Art Club C2 Miss Carr</p> <p>Spanish Club B6 Mrs Wingfield</p> <p>Music Club B19 Mr Ross</p> <p>D of E Miss Ainsworth, Mrs Johnson, Miss Goulden, Miss Riley</p> <p>Geography Guild A13 Miss O’Callaghan</p> <p>School show rehearsals Theatre Mrs Sibson/Mr Pessoll</p> <p>School show band rehearsal B19 Mr Dilkes</p> <p>Backstage club Theatre Mrs Perry/Mrs Brown</p>	<p>Homework Club B1 Miss Evans</p> <p>EDI B2 Miss Lampert & Miss Haveron</p> <p>Cooking Club B4 Mrs Ratcliffe & Miss Chadwick</p> <p>Chess Club A17 Mr Crean</p> <p>Basketball Club Sports hall - Mr Gibson & Mr Burrows</p> <p>History Club A8 Miss Smith & Mrs Huggins</p> <p>Choir club B19 Mr Dilkes</p> <p>Drama Club A22 Mr Pessoll</p>	<p>Homework Club B1 Miss Millar</p> <p>SEN Book Club Library Mrs Litherland</p> <p>Literacy Intervention SEN HUB Miss Cook</p> <p>Life skills (SEN) SEN HUB Miss Hinchcliffe</p>	<p>Dodgeball Sports hall All PE staff</p> <p>STEM Club A18 Miss Maddick</p> <p>***There will be PE clubs on the following weeks only: *** 9th January 6th February 13th February</p>