

Message from the Head Teacher:

Today marked the last of our year 11 mock exams, its a wonder you didn't hear the collective sigh of relief! It's been a tough 3 weeks but I can honestly say they have risen to the challenge and tackled it all head on like the professionals they are. It's going to be a little bit of an anxious wait for them for their results but once they do receive them we can then help them get to where they need to be for the real thing.

It was Year 9's parent evening this week. It was a resounding success there was an amazing turn out from our parents and there were a lot of smiling faces once meetings had taken place. Thank you again for coming in it's always lovely to see so many parents supporting their children.

Attendance Matters:

I am delighted that year 7 lead the way with having the most students with 100% attendance, closely followed by year 8. Of course all our year 11 students have been working very hard taking their mocks exams over the past few weeks so their attendance has been excellent- please support your child in keeping this up as they head towards their final GCSE examinations in the summer! Your child's attendance rate is extremely important- an average attendance of 80% or less across a child's school career adds up to missing a whole 2 years from school. Being late for school reduces learning time. If your child is 5 minutes late every day they will end up missing three days of learning each year so it is clear that attendance really does matter!

Safeguarding:

Below is a link to our Academy website that will take you to our recently updated page on "Online Safety":

<https://www.noelbakeracademy.co.uk/parents/online-safety/>

Please do take a moment to read it as it contains some really useful information and links on supporting young people online and keeping our young people safe online.

Quality of Education:

When schools work together with families to support learning, children are inclined to succeed not just in school, but also throughout life. Research has shown that parental participation in schooling improves student learning.

To support you in encouraging your child to discuss what they are learning, please find an overview of what your child is currently studying within the Creative Arts Faculty at Key Stage 3.

Food Technology	<p>Theory content - Hygiene and safety, healthy eating, carbohydrates, dairy and proteins.</p> <p>Practicals include: Cous cous salad, soup, spicy bean burger and curry in a hurry.</p>	<p>Theory content - Hygiene and safety; The Eatwell Guide; Macro and Micro nutrients; Food labelling; Seasonal ingredients.</p> <p>Practicals include: Bread; Samosas, Turkey burger and Dutch apple cake</p>	<p>Theory content - Hygiene and safety, Dietary needs, Food allergies and intolerance; Food science; Foods for Festivals.</p> <p>Practicals include: Chicken fajita's; Pasta bake; Cottage Pie; Lasagne; Spring rolls; Thai Curry</p>
Art	<p>Celebrations - Still Life, Formal Elements of Art, Vincent van Gogh and Impasto technique.</p>	<p>Contrasts - Natural Forms, Georgia O'Keeffe, Abstract composition and Print making.</p>	<p>Layers - Landscapes, Claude Monet, Impressionist techniques and Abstract collage seascapes.</p>
Drama	<p>Script Work - The Terrible Fate of Humpty Dumpty. Looking at how we read a script, how to build character development and performing script skills.</p>	<p>Verbatim Theatre - The Case of Derek Bentley. Looking at the real case of Derek Bentley who was executed for a crime he did not commit. Using real newspaper articles, songs and real life letters to create their own planned improvisations.</p>	<p>Live Theatre Review - Looking at how we critical analyse live performances. Focusing on how to develop a critical response. Skills that are needed for GCSE Drama. Also looking at how there are many different elements that go in to production - lighting, sound, set design, costume etc.</p>
Music	Singing as a Choir	Protest Music	Indian Classical Music
Design	<p>Lighting - Pupils will manufacture a LED Light. They will cover: Health and Safety; Design briefs; Basic electronics; Types of woods and plastics; CAD (2D Design); Evaluation and a range of practical skills.</p>	<p>A Special Gift - Pupils will manufacture a Pewter Pendant. They will cover: Design briefs and specifications; Metals; Design ideas; CAD and CAM and a range of practical skills.</p>	<p>Design Museum Furniture - Pupils will follow the iterative design process and prototyping design ideas. They will cover: Design briefs; Product Analysis; Ergonomics and anthropometrics; Specifications; Iterative design; Prototyping and Evaluation.</p>

LEAD:

Form of the fortnight: 7N for having the best attendance in Lead House

Star of the fortnight: 8N Michaela K and Morgan B for being great role models for Lead House

EMPOWER:

Form of the fortnight: 7B for having the best attendance in empower house

Star of the fortnight: 8B Djovani A for being a great role model at NBA

ACHIEVE:

Form of the fortnight: Well done to 7k for the most behaviour points accumulated this week

Star of the fortnight: Claudia A for the massive improvements you have made and continually upholding NBA standards

DRIVE:

Form of the fortnight: well done to 7R who had the most reward points this week

Star of the fortnight: Massive well done to the Brunskill brothers for your efforts within the community



Thoughts for the Weeks Ahead and PSHE Topics:

Week commencing 6th February:

Achieve 'Today knowledge has power. It controls access to opportunity and advancement' Peter F Drucker, Educator

Week commencing 13th February:

Drive 'Employ your time in improving yourself by other men's writings, so that you shall gain easily what others have laboured hard for' Socrates, Philosopher

Year	Topic	By the end of this session you will know:
7	Healthy me	<ul style="list-style-type: none"> a. What stress is b. The different types of stress c. What you can do if you feel stressed
8	Revision techniques	<ul style="list-style-type: none"> a. Why revision is important b. How to get organised c. The importance of homework` d. How Mind Maps should work e. Other methods of revision
9	Bullying: Online and in the workplace	<ul style="list-style-type: none"> a. Different types of bullying b. How self-awareness can impact how we come across to others
10	Savings	<ul style="list-style-type: none"> a. Ways of getting money to save b. How money can affect mental health c. Adapting a budget
11	Future relationships	<ul style="list-style-type: none"> a. The difference between marriage and civil partnerships b. Why people might enter into a marriage or civil partnership c. The responsibilities and challenges face by parents with children at different ages

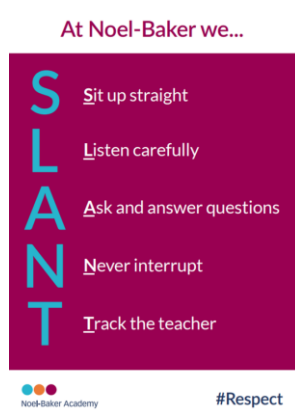
Behaviour:

Behaviour routines in the classroom

The role of our Academy goes beyond simply preventing poor behaviour and maintaining good order to systematically promoting positive relationships and good manners. We expect that all of our students demonstrate consistently exceptional attitudes to learning, exemplary conduct both in and outside the Academy and a love for learning.

This work involves a clear partnership between Parents/Carers, students and the Academy in helping our young people become active global citizens, able to make a full contribution to society and so live a happy and successful life.

S.L.A.N.T



At Noel-Baker we S.L.A.N.T in every lesson and every assembly. This is a key habit that will help students to succeed in school and in life. When students S.L.A.N.T they learn more, they remember more, they develop more self-control and they demonstrate that they are polite young people who demonstrate respect towards their teachers and their peers.

At Noel-Baker we **sit up straight** at all times and we never slouch. Teachers will say: “3,2,1 SLANT!” and everyone will focus with their eyes looking at the teacher and listen carefully to all instructions. Students will follow their instructions first time, every time. The same rules apply to all, are fair to all, there are no exceptions.

At Noel-Baker we **listen** intently to every single instruction given by staff. We don't start to work or pick up pens, pencils, rulers, or anything else, until a teacher has given student the signal to do so.

At Noel-Baker when we **ask and answer questions**, we always put our hands straight up in the air and wait for the teacher to respond, unless a teacher directs a question towards someone. Calling out is never permitted. When asking questions students will speak confidently and project their voices so that they can be heard. Students at Noel-Baker will never be scared to ask a question. Being inquisitive is vital, the more questions students ask, the more students will learn.

At Noel-Baker the teachers are the experts. Students **never interrupt** teachers when they are talking. If students are confused, or unsure what to do they let the teacher finish what they are saying and then put up their hand to ask a question. If students call out during a lesson, there will be a consequence as they are disrupting the teaching and learning of the class. We never answer back.

Behaviour:

Behaviour continued....

At Noel-Baker students are expected to **track the teacher** and keep their eyes on the teacher whenever he or she is talking. Students never turn around – even if they hear a noise behind them. We don't lose focus. Students must concentrate on what the teacher is saying at all times and engage fully in the task set.

Mobile Phones

Mobile phones are not allowed in to be used or seen in the academy. If students are found to be using their phones on site, these will be confiscated and handed in to reception where parents/carers will need to collect. Inappropriate use of a mobile phone is taken extremely seriously. If students are found to be taking photos or video footage on Academy grounds, either within or outside of the Academy, the student should expect the following sanctions;

- Suspension or an off-site placement
- Parent meeting on return
- Student will be required to hand their phone in each morning on arrival
- Repeat offence will result in further sanctions which could include Governor's meetings and a fresh start at another school.

Rewards

Last half term we celebrated the successes of our amazing students with a celebration cinema afternoon. This half term we will be continuing to reward students through reward points and praise postcards. This half term we will repeat the cinema experience to reward our highest attenders to school and students collecting the most reward points.