

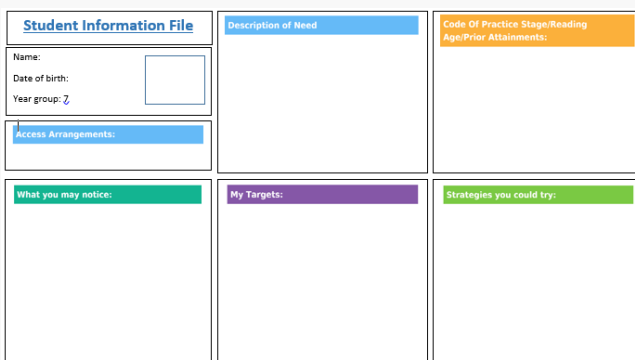
Noel-Baker Academy
A L.E.A.D. Academy

Noel-Baker Academy

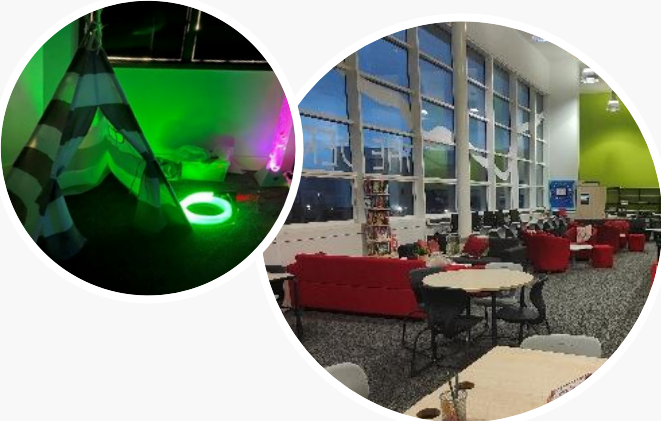
Top Tips For Transition

Top tips for transition from Year 6 to Year 7 – for Parents

Top Tips	Challenges	How to reduce challenges
<p>Saying goodbye to primary school</p>	<p>Acknowledge that your child may be sad to leave Primary School. Think of ways they can say goodbye to their classroom, staff, friends etc.</p>	<ul style="list-style-type: none"> • Social Stories support children to understand change, providing reassurance and reducing anxiety. Information on writing social stories can be found here https://carolgraysocialstories.com/. • Send goodbye cards to staff/ friends.
<p>Transition visits/ get to know the school building</p>	<p>These give your child the opportunity to see the school before September, which often reduces anxiety.</p>	<ul style="list-style-type: none"> • Virtual Tour – To get an idea of what Noel-Baker is like before you come, take a look at our two Virtual Tours that will be available on our website. <div data-bbox="799 779 1378 1055" data-label="Image"> </div> <p>https://www.noelbakeracademy.co.uk/support-with-transition/ and https://www.noelbakeracademy.co.uk/transition-2/</p>
<p>Research as much about the new school as you can</p>	<p>Again, this often reduces anxiety and can encourage your child to ask questions about school.</p>	<ul style="list-style-type: none"> • Utilise the Internet - Look on the school website for more information especially on the transition page at: https://www.noelbakeracademy.co.uk/transition-2/ • Visit our support with transition page on the SEND section on our website which can be found at: https://www.noelbakeracademy.co.uk/support-with-transition/ • Follow the school on our Facebook Page and Twitter account. <div data-bbox="799 1541 1458 1823" data-label="Image"> </div>
<p>Hear from current students</p>	<p>Hearing another pupil's perspective of the school</p>	<ul style="list-style-type: none"> • Current students – please watch our SEND transition video on our website to hear from current students about their

	can be really helpful and reassuring.	experience since starting at Noel-Baker and all of the support that they receive. https://www.noelbakeracademy.co.uk/support-with-transition/
Key Staff	There are many staff at secondary school, but it is important that you and your child know who the key members of staff are.	<ul style="list-style-type: none"> • Meet the Inclusion Team - watch the short videos that are available from the members of our Inclusion Team who will be there to support you on a daily basis. You will be able to see who your key worker is and hear a little bit about what they do. https://www.noelbakeracademy.co.uk/support-with-transition/
One Page Profile	These are useful so that all new staff have an understanding of the individual needs of each student.	<ul style="list-style-type: none"> • Our one page profile is called a Student Information File (SIF).  <ul style="list-style-type: none"> • Complete the blank Student Information File (SIF) that is enclosed (If you have not done so already at one of our transition afternoons). Remember to recognise your child's strengths and interests, as well as strategies that teachers can use to support your child. • Ensure that you include your child's views when writing the Student Information File, as well as staff from their Primary School, as they know them best in the school environment. • Complete the Passport to Noel-Baker, which is enclosed. This will allow us to learn as much as possible about your child's likes and dislikes, helping us to build positive relationships.
Sticker Strategies	Sticker strategies support your child with social situations they may have difficulty with.	<ul style="list-style-type: none"> • Social Thinking – this can be used as prompt cards for a range of situations that may occur and identify steps to take. For example:: “If I arrive late to school” <ul style="list-style-type: none"> - I need to go to reception to sign in. - I then need to look at my timetable and go straight to my lesson. - I need to say ‘sorry I’m late’ to my teacher and sit at my desk.
Timetables	The range of subjects and different classrooms and teachers could be a huge change for your child -	<ul style="list-style-type: none"> • Example Timetable – I have enclosed an example timetable, so you and your child can familiarise yourselves with what a typical day may look like. Help your child to identify which classroom the subject is in, which teacher takes that class and the variety of subjects they will have as well as when break and lunch times are.



	practice looking at a timetable.	<ul style="list-style-type: none">• Colour code the timetable when you receive this in September – use one colour for subject area, room and teacher.
Safe Space	There is an increased risk of anxiety and overload and a safe space to withdraw to will ease anxiety.	<ul style="list-style-type: none">• We have a number of areas that your child will be able to access if they need somewhere quiet. We have a sensory room and The Hub.• If your child enjoys reading, they can bring in a book and read this in The Hub at social times. They can also use the library. 
Summer holiday preparations	Try not to leave things to the last minute, use the time during the 6 week holidays to prepare and practise.	What is important <ul style="list-style-type: none">• Practise the route to school.• Talk positively about the new school.• Allow your child to practise wearing the new school uniform.• Practise packing their bag with the relevant books/materials.• Display visuals in your home e.g timetable and countdown calendar to school etc.





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